2015 School Psychology PsyD Doctoral Projects

Externalizing and Internalizing Problems: Does one Trump the Other? A Comparison of Teacher Referral Methods for Determining Student Risk of Social, Emotional & Behavioral Health Needs
Presented by: Lisa van Luling
Discussant: Mary Cohen, PhD

Interagency Collaboration for Children with Emotional Disturbances
Presented by: Catherine McKelvey
Discussant: Douglas Katz, PhD

The Effects of an Exercise Program on Motivation to Change and Treatment Engagement in Therapeutic Day School Students
Presented by: Margaret Verlicco:
Discussant: James Slavet, PhD

Increasing School Parental Involvement in Puerto Rican Families
Presented by: Lisa Andrade
Discussant: Meg Anzalone, PhD

Measuring the Effectiveness of a Professional Development Workshop on Attitudes and Knowledge in Working with Self-Injurious Youth
Presented by: Wendy L. Price, CAGS, NCSP
Discussant: Melissa Pearrow, PhD

Intervention Efficacy of a Social Learning Curriculum to Improve Social Skills of At-Risk Kindergarten Students
Presented by: Tess Powell
Discussant: Lynn Chachkes, PhD

Outcomes of a School-Based Suicide Prevention Program for Middle School Students
Presented by: Meghan Hudson
Discussant: Stephen Litwack, PhD, School Psychologist
2014 School Psychology PsyD Doctoral Projects

Measuring the Effectiveness of a Professional Development Workshop on Awareness, Knowledge, and Skills of Mental Health Professionals in Working with LGBTQ Youth
Presented by: Kate McGravey
Discussant: Nicole Issa, PsyD

A Program Evaluation of an Intervention Program Targeting Bystanders to Promote a Positive School Climate in a Jamaican School
Presented by: Sara Noyes
Discussant: Dr. Frank Sacco

2013 School Psychology PsyD Doctoral Projects

An Examination of Mental Health Clinicians’ Knowledge, Attitudes, and Preparedness in Addressing Adolescent Obesity and the Utilization of Motivational Interviewing
Presented by: Christina Dolce
Discussant: Marilou Shaughnessy, PsyD

An Evaluation of the Transitions Program: A Comprehensive Model of Social, Academic, and Emotional Supports for College Students with Disabilities that Impact Social Functioning
Presented by: Noelle Donahue
Discussant: Laurel Wainwright, PhD

Outcome Differences Between Children and Adolescents Utilizing a Family-Based Treatment Approach in an Intensive Outpatient Program for Eating Disorders
Presented by: Tarah Doyle
Discussant: Scott Schinaman, PsyD

Evaluation of a School-Based Intervention for Improving Executive Functioning Skills
Presented by: Amanda Hayes
Discussant: Phillip Allessi, MA/CAGS, LMHC