



**WILLIAM JAMES
COLLEGE**



**Northern Essex
Community College**

Articulation Agreement
Between
William James College
And
Northern Essex Community College

WHEREAS this guaranteed admission articulation agreement is designed to coordinate transfer policies, enhance advising, and promote the acceptance of the programmatic transfer of courses/credits between **William James College (WJC)** and **Northern Essex Community College (NECC)** and encourage completion of the Bachelor of Science Degree.

Given the commitment to diversity, and the mission of the two institutions, it is only fitting that **WJC** and **NECC** form a guaranteed admission articulation agreement. Both institutions are regionally accredited by the New England Commission for Higher Education (NECHE) with long standing histories in higher education. This agreement will make opportunities for learning accessible to a wider student population in the surrounding communities.

William James College Mission Statement

William James College strives to be a preeminent school of psychology that integrates rigorous academic instruction with extensive field education and close attention to professional development. We assume an ongoing social responsibility to create programs to educate specialists of many disciplines to meet the evolving mental health needs of society.

Core Values

- Experiential Education

Integrate rigorous academic instruction with substantial clinical experience.

- Social Responsibility

Educate providers to meet a diverse society's evolving mental health needs including cultural competence and language training. Develop programs and partnerships to ensure access to mental health care for all persons.

- Personal Growth

Foster a supportive, challenging, and available learning environment that pays careful attention to personal and professional development.

Northern Essex Community College Mission Statement:

Northern Essex Community College aims to educate and inspire our students to succeed. We provide a welcoming environment focused on teaching and learning – strongly committed to unlocking the potential within each student and empowering our diverse community of learners to meet their individual goals. We are a community college dedicated to creating vibrant and innovative opportunities that encourage excellence and enhance the cultural and economic life of our region.

Values

- **Student Engagement**

We are committed to fully engaging our students as active learners by providing a diverse range of educational experiences.

- **Collaboration**

We are committed to developing productive, collaborative relationships within the college and among our various constituencies in the greater Merrimack Valley.

- **Personal and Professional Growth**

We are committed to the personal and professional growth of faculty, staff, and students alike. We believe that lifelong learning is essential to the personal enrichment and professional growth of each individual.

- **Respect**

We are committed to fostering mutual respect that enables faculty, staff, and students to grow and work together in a supportive environment of shared governance, open communication, and fairness.

- **Culture of Inclusion**

Northern Essex Community College strives to be a model of diversity and inclusion; the campus community reflects the layers of cultural and self-identity that proudly make up our region, nation, and world. We respect, value, and celebrate the strengths, characteristics, and perspectives of all and promote an inclusive environment that leverages the unique contributions of each individual, group, and organization into all aspects of our work.

- **Access and Opportunity**

We are committed to providing affordable access to educational opportunity.

- **Excellence**

We are committed to a high standard of educational excellence in teaching and learning. Nothing less than the best will do for and from our students and ourselves.

SUMMARY STATEMENT

William James College requires all transfer candidates to provide evidence of completing a minimum of 22 general education courses covering the following domains:

Minimum: 3 credits Natural/Physical Science

Minimum: 1 credit for a Natural/Physical Science Lab

Minimum: 3 credits Humanities/Arts

Minimum: 3 credits Mathematics

Minimum: 3 credits Social Sciences

Minimum: 6 credits English Composition/Writing

Minimum: 3 credits Humanities/Social Sciences/Natural or Physical Science/or Mathematics

This agreement will provide a guaranteed admission arrangement for students from NECC to obtain a Bachelor of Science Degree from WJC. Students who have completed received an associate degree (minimum of 60 credits) from NECC in Liberal Arts, Human Services Transfer, or Psychology Concentration, with a **2.5 cumulative** GPA or higher, will be guaranteed admission in the Bachelor of Science in Psychology and Human Services program.

Students with 60 credits and a GPA lower than a 2.5 cumulative average are still encouraged to apply but are not guaranteed admission.

TERMS AND CONDITIONS

Administrative Matters

At least one academic administrator or faculty member from each institution will be appointed to act as liaisons for the implementation of this agreement, to serve as primary contact persons, and to communicate any changes to this agreement to the respective faculty members, advisors, admissions counselors, and others. Responsibility for oversight of this agreement rests with the Vice President for Academic Affairs (or designee) at WJC and the Vice President of Academic and Student Affairs (or designee) at NECC. Both parties agree to communicate annually regarding any changes in their respective programs that may affect this agreement.

WJC and NECC agree to collaborate in the areas of publicity, marketing, recruitment, curriculum, and transfer efforts as follows:

- All announcements, publicity, marketing, and recruitment activities by either institution relative to the articulation agreement will be done following a plan collaboratively developed and agreed to by both parties.
- Faculty and staff at both institutions will share information in this agreement with interested and qualified students, and both institutions will provide counseling and advising to current and prospective students.

Student Admissions and Enrollment Guidelines

NECC students who graduate with one of the following degrees: **Associate in Science in Human Services** or **Associate in Arts in Liberal Arts: Psychology**, and have a cumulative GPA of at least 2.5 are guaranteed admission into the Bachelor of Science in Psychology and Human Services program at William James College (WJC). Once admitted, students are subject to all other policies and procedures as outlined in the WJC undergraduate student handbook and the program handbook.

NECC graduates will be required to complete the required application form at WJC. There is no application fee or essay requirement.

WJC will accept and apply general education, open elective courses, and select content equivalent courses (60-72) from accredited associate degree programs (see Appendix A). Students must complete a minimum of twenty courses (60 credits) above the initial 60 credits required for an Associate's degree, for a total of (120) credits to obtain a Bachelor of Science degree from WJC. A minimum of 30 credits (10 courses) must be completed at WJC for students to obtain a degree from WJC.

Course grades below a C will transfer if they are part of the Gen Ed Foundation and students have completed the block with a cumulative grade or quality point average of 2.0 or higher. The transfer of all other non-traditional credits outside the Gen Ed Foundation will be honored at the discretion of the receiving institution.

Students may additionally transfer a maximum of four (4), three (3) credit additional content equivalent courses for a total of (12) credits beyond their 60 credits from an AS degree, thus only needing 48 credits at WJC to graduate. These credits will only be transferred if the student obtained a C or above and has a cumulative GPA of 2.5 or above.

Advanced Placement (AP), College-Level Examination Program (CLEP), MWCC Challenge Exams, and Prior Learning Assessment (PLA) credit completed and/or accepted by MWCC will be honored at WJC. Students seeking credit for these courses must provide WJC with official transcripts and official score sheets from The College Board for validation.

Financial Aid and Scholarship Opportunities

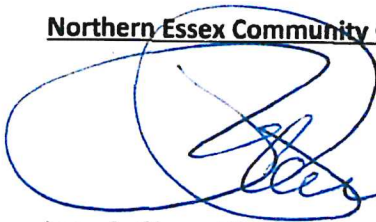
Students with 60 or more credits, eligible to attend through this articulation agreement will be eligible to receive financial assistance through the Financial Aid Office at WJC. Students must complete the Free Application for Federal Student Aid (FAFSA) and the WJC New Student Application for Financial Aid to determine scholarship, grant, and loan eligibility.

WJC participates in the Yellow Ribbon Program and the post 9/11 G. L. Bill. Veterans utilizing this agreement are encouraged to meet with admissions staff at WJC for more information.

Terms, Amendments, and Termination

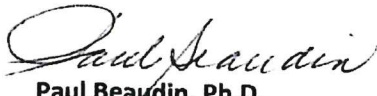
This agreement shall continue for a period of three (3) years. Additional program approvals may be added to this agreement with the permission of both institutions. This agreement may be renewed with the mutual consent of the parties. This agreement may be terminated by either party for any reason upon written notice to the other with at least ninety (90) day notice prior to the effective date of termination or, if a violation of the agreement occurs, may be terminated upon written notice. This agreement is not assignable and may not be amended, revised, or modified, except in writing executed by all parties. If the agreement is terminated for any reason prior to the end of the effective period, NECC students who were accepted into or enrolled in the articulated program prior to the termination of this agreement will be able to complete the degree program.

Northern Essex Community College



Lane A. Glenn, Ph.D.,
President

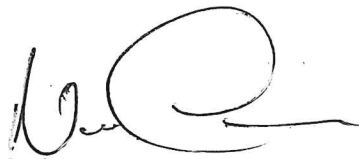
6/22/22
Date:



Paul Beaudin, Ph.D.
Provost, Academic and Student Affairs

June 22, 2022
Date:

William James College



Nicolas A. Covino, PsyD
President

Date:



Stacey Lambert, PsyD
Vice President for Academic Affairs

6.27.2022
Date:

APPENDIX A: Transfer Credit Equivalencies

Table 1 AA in Liberal Arts: Psychology at NECC to = BS completion in Psychology and Human Services at WJC: General Education and Open Electives

NECC Course Requirements	Credits		Credits
ANT 101 Cultural Anthropology	3	Social Science Elective (Gen Ed)	3
Choose one of the following sequences: BIO 111 Introductory Biology I and BIO 112 Introductory Biology II OR BIO 121 Anatomy & Physiology I and BIO 122 Anatomy & Physiology II	8	Science Elective (Gen Ed) Open Elective	4 4
Behavioral Science Elective Recommended: PSY 206 Social Psychology	3	Open Elective	3
ENG 101 English Composition I	3	Composition Elective (Gen Ed)	3
ENG 102 English Composition II	3	Composition Elective (Gen Ed)	3
Free Elective (Foreign Language Recommended)	3	Open Elective	3
Humanities Elective (Foreign Language Recommended)	3	Humanities Elective (Gen Ed)	3
History Requirements World Civ Sequence : HIS 121 and HIS 122	6	General Education Elective	3
Literature Elective LIT 271 World Literature I	3	Open Elective	3
Math Elective Strongly Recommended: MAT 122 Quantitative Reasoning	3	Open Elective	3
Math Requirement MAT 125 Introduction to Statistics	4	Mathematics Elective (Gen Ed)	3
PHI 101 Intro to Philosophy	3	Open Elective	3
PSY 101 Intro to Psychology	3	Social Science Elective (Gen Ed)	3
PSY 200 Basic Research Methods for the Behavioral Sciences	3	Open Elective	3
Program Elective PSY 201 Dev. Psychology I PSY 203 Child Psychology PSY 204 Adolescent Psychology	9	Open Elective or course to course transfer.	3

PSY 205 Personality PSY 207 Abnormal Psychology PSY 209 Biopsychology		BSPY230 Intro to Psychopathology (PSY207)	
SOC 101 Intro to Sociology	3	Open Elective	3
Total	63	Total	63

Table 2. AS in Human Services at NECC to BS completion in Psychology and Human Services at WJC: General Education and Open Electives

NECC Course Requirements	Credits	WJC Course Equivalent	Credits
ART 101	3	Humanities elective (Gen Ed)	3
BIO 101 Human Biology	3	Open Elective	3
BIO 111 Introductory Biology I	4	Science elective w Lab (Gen Ed)	4
ENG 101 English Composition I	3	Composition Elective (Gen Ed)	3
ENG 102 English Composition II	3	Composition Elective (Gen Ed)	3
GOV 101 American Government & Politics	3	Gen Ed Elective (SS)	3
HUS 101 Intro to Human Services	3	Open Elective	3
HUS 103 Community Resources & Client Populations	3	Open Elective	3
HUS 170 Modalities of Treatment	3	BSHS241 Fundamental Interventions in Human Services	3
Practicum Requirement HUS 190 Human Services Practicum I OR HUS 191 HUS Practicum I in Alcohol/Drug Abuse Services	4	Open elective	4
Practicum Requirement HUS 291 Human Services Practicum II OR HUS 192 HUS Practicum II in Drug/Alcohol Abuse Services	4	Open elective	4
HUS 201 Group Dynamics	3	Open elective	3
HUS 202 Behavior Management Principles & Techniques	3	Open elective	3
HUS 250 Seminar in Human Services	3	Open elective	3
PSY 101 Intro to Psychology	3	Social Science Elective (Gen Ed)	3
PSY 207 Abnormal Psychology	3	BSPY230 Introduction to Psychopathology	3
Computer Science Elective CIS 110 or higher	3-4	Open elective	3-4
Free Elective	3	Open elective	3
Program Elective	6	Open Elective *Mathematics Elective (required)	3 3

SOC 101 Introduction to Sociology and one other course*.			
Total	63-64		63-64

***Students must take a MAT120, MAT122 or any other course numbered above MAT125.**

Table 3. Sample Full Time Curriculum Map for Completion of BS in Psychology and Human Services with a Minor in Behavioral Health for a student with an AA in Liberal Arts: Psychology, coming from NECC*

*Assumes Student completed PSY207 as a program elective.

Fall 1 at WJC

BSHS235 Autism and Developmental Disabilities
BSHS311 Leadership and Management in Human Services Organizations
BSHS231. Substance Use and Addictive Behavior
BSPY210. Writing for Psychology

Spring 1 at WJC

BSSP209. Sociology of Social Problems
BSPY220. Cross-cultural Human Development
BSHS301. Intro to Trauma, Crisis Interventions and Resiliency
BSHS221. Best Practices in Case Management

Summer 1 (accelerated 7 weeks) at WJC

BSPY310 Families, Schools and Communities
BSSC317 Introduction to Social Neuroscience

Summer 2 (accelerated 7 weeks) at WJC

BSMA308 Intermediate Statistics for Social Sciences

Fall 2 at WJC

BSHS250 Contemporary Policy and Practices in Behavioral Health and Human Services
BSSC217 Introduction to Nutritional Psychology
BSHS241 Fundamental Interventions in Human Services
BSHS225 Ethics in Human Services and Behavioral Health

Spring 2 at WJC

BSPY320 Culture and Identity
BSPY410 Research Design and Methods in Social Sciences
BSPY420 Practicum and Seminar in Human Services and Psychology
Open or Honors Elective

Table 3. Sample Full Time Curriculum Map for Completion of BS in Psychology and Human Services with a Minor in Behavioral Health for a student with an AS in Human Services, coming from NECC*

Fall 1 at WJC

BSHS235 Autism and Developmental Disabilities

BSHS311 Leadership and Management in Human Services Organizations

BSHS231. Substance Use and Addictive Behavior

BSPY210. Writing for Psychology

Spring 1 at WJC

BSSP209. Sociology of Social Problems

BSPY220. Cross-cultural Human Development

BSHS301. Intro to Trauma, Crisis Interventions and Resiliency

BSHS221. Best Practices in Case Management

Summer 1 (accelerated 7 weeks) at WJC

BSPY310 Families, Schools and Communities

BSSC317 Introduction to Social Neuroscience

Summer 2 (accelerated 7 weeks) at WJC

BSMA308 Intermediate Statistics for Social Sciences

Fall 2 at WJC

BSHS250 Contemporary Policy and Practices in Behavioral Health and Human Services

BSSC217 Introduction to Nutritional Psychology

BSHS225 Ethics in Human Services and Behavioral Health

Open or Honors Elective

Spring 2 at WJC

BSPY320 Culture and Identity

BSPY410 Research Design and Methods in Social Sciences

BSPY420 Practicum and Seminar in Human Services and Psychology

Open or Honors Elective