Continuing Professional Education Programs

Winter/Spring 2016

Enhance your career, earn CE credits and learn something new at Boston’s premier college for psychology.

Formerly the Massachusetts School of Professional Psychology
Continuing Your Education at William James College

William James College offers a wide range of continuing education programs and special events throughout the year. Courses, seminars, and workshops are designed to provide psychologists, counselors, social workers, nurses, educators, and other mental health and business professionals with the knowledge they need to take their careers to the next level.

This year, William James College offers a wide range of programming. Topics are cutting-edge and highly relevant. Taught by seasoned professionals, our classes are held at times that are convenient for you: days, evenings, even weekends!

Choose from among the following broad topics:

Master Series in Clinical Practice • Special Events • Innovators in Clinical Practice & Research • Forensic Psychology • Early Childhood Education • Children & Adolescents • Counseling & Psychotherapy • Organizational & Leadership Psychology • Psychoanalytic Psychotherapy • Multicultural and Global Mental Health • Geropsychology • Military & Veterans Mental Health • Expressive Arts Therapy

At William James College, we’re here to help you gain the skills and knowledge you need to succeed, and there’s no better time to get started than now!
<table>
<thead>
<tr>
<th>Day</th>
<th>Evening</th>
<th>Weekend</th>
<th>Multi-Day</th>
<th>Blended</th>
<th>Online Only</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JANUARY 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 20</td>
<td>Addressing the Challenges of Climate Change: The Contributions &amp; Perspectives of Humanistic Psychology</td>
<td>page 16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FEBRUARY 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 4–March 5</td>
<td>Child Maltreatment</td>
<td>page 12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 22–March 18</td>
<td>The Transformative Power of Optimal Stress: From Cursing the Darkness to Lighting a Candle</td>
<td>page 21</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MARCH 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 4</td>
<td>Cultivating Well-Being through Positive Psychology &amp; Strength-Based Practice</td>
<td>page 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 4</td>
<td>Decoding the Hidden Dynamics of Teams</td>
<td>page 18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 7–April 9</td>
<td>Mental Health &amp; Juvenile Justice</td>
<td>page 12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 7–May 20</td>
<td>Advanced Parenting Coordination</td>
<td>page 13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 17</td>
<td>Psychodynamic Psychotherapy 2016, Pre-Conference Institute–Treatment of Borderline Personality Disorder: A Generalist Approach</td>
<td>page 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 18–19</td>
<td>The Lawrence E. Lifson, MD Psychotherapy Conference–Psychodynamic Psychotherapy 2016</td>
<td>page 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 21–April 3</td>
<td>Creativity in Psychotherapy: An Adaptive Function of the Right Brain Unconscious</td>
<td>page 23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 24</td>
<td>Positive Psychology &amp; the Cultivation of Strengths</td>
<td>page 25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>APRIL 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 1</td>
<td>Group Therapy for Survivors of Complex Trauma</td>
<td>page 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 2</td>
<td>Expressive Arts Therapy: Trauma, Resiliency &amp; Attunement</td>
<td>page 16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 4–17</td>
<td>My Psychoanalytic Journey: A Retrospective</td>
<td>page 23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 5</td>
<td>Opioid Crisis: Thinking Outside the Box</td>
<td>page 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 8</td>
<td>Aging Well: For our Clients &amp; Ourselves</td>
<td>page 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 9</td>
<td>Spirituality &amp; Religion as a Resilience Factor &amp; Healing Practice in the Latino Community</td>
<td>page 14</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 11–May 14</td>
<td>Parenting Coordination</td>
<td>page 13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 14</td>
<td>Hollywood Scriptures Film Series: Force Majeure</td>
<td>page 19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 15</td>
<td>Self-Compassion in Clinical Practice</td>
<td>page 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 15</td>
<td>Hollywood Scriptures Film Series: Beasts of No Nation</td>
<td>page 19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 16</td>
<td>Hollywood Scriptures Film Series: The Wolfpack</td>
<td>page 19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 17</td>
<td>Hollywood Scriptures Film Series: Meet the Patels</td>
<td>page 19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 18–May 13</td>
<td>A Psychotherapy for the People: Toward a Progressive Psychoanalysis</td>
<td>page 22</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 29</td>
<td>Organizational Diagnosis &amp; Consultation</td>
<td>page 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>APRIL 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 29</td>
<td>The Transition from Adolescence to Adulthood: A Time of Risk &amp; Opportunity</td>
<td>page 14</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAY 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 6</td>
<td>An Overview of Cognitive-Behavioral Therapy</td>
<td>page 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 7</td>
<td>Still We Rise: Religion, Spirituality &amp; Well-Being in the Haitian Community</td>
<td>page 15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 9–13</td>
<td>Making Change Happen</td>
<td>page 18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 13</td>
<td>Beyond Post-Traumatic Stress: Fostering Growth &amp; Resilience in Military &amp; Veteran Communities</td>
<td>page 20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 14</td>
<td>New Advances in Couples Therapy: Changing the Dynamic through an Attachment Lens</td>
<td>page 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 16–29</td>
<td>Narrative, Meaning, &amp; Motivation: From Theory to Technique</td>
<td>page 23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 20</td>
<td>The 39th Annual Erich Lindemann Memorial Lecture–The Contentious Health Care System: Is There a Place for Community Mental Health?</td>
<td>page 10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 21</td>
<td>Annual Conference on Mental Health &amp; Aging–Sleepless in the Senior Years: Understanding &amp; Treating Sleeplessness in Older Adults</td>
<td>page 20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 30–June 12</td>
<td>Contributions of Infant Research to Adult Treatment: Development &amp; Therapeutic Action</td>
<td>page 24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>JUNE 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 3</td>
<td>Risk Management in Clinical Practice</td>
<td>page 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 10–11</td>
<td>Spirituality, Mental Health &amp; Clinical Practice</td>
<td>page 17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 17</td>
<td>The Treatment of Trauma &amp; the Internal Family Systems Model</td>
<td>page 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 18</td>
<td>Narrative Therapy: Social Justice in Helping Contexts</td>
<td>page 16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SEPTEMBER 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>September 5–October 15</td>
<td>Child Custody Evaluation</td>
<td>page 13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>September 12–October 8</td>
<td>What, Where Is Psychoanalysis: Classic Concepts, New Meanings</td>
<td>page 22</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OCTOBER 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 17–November 19</td>
<td>Intimate Partner Violence</td>
<td>page 13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 10–22</td>
<td>Working at the Intimate Edge</td>
<td>page 24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 24–November 19</td>
<td>Good Stuff: Courage, Gratitude, Generosity, Forgiveness</td>
<td>page 22</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NOVEMBER 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>November 28–December 10</td>
<td>Relational Freedom</td>
<td>page 24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>JANUARY 2017</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 9–21</td>
<td>Contrasting Psychodynamic Approaches to Hysterical &amp; Obsessive-Compulsive Personalities</td>
<td>page 24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ONLINE PROGRAMS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Identification &amp; Treatment of Anxiety &amp; Mood Disorders in Early Adolescents</td>
<td>page 25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managing Parenting through Divorce</td>
<td>page 25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working with Families of Military &amp; Veterans</td>
<td>page 25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
William James College Forum

Opioid Crisis: Thinking Outside the Box

Tuesday, April 5, 2016 | 8:30 am – 12:30 pm
at the Back Bay Events Center, Boston

The William James College Forum series convenes thought leaders to address societal issues that affect mental health. The topic for the April 5, 2016 Forum is “Opioid Crisis: Thinking Outside the Box.” The event is hosted by William James College and co-sponsored by the Association for Behavioral Healthcare, the Massachusetts Public Health Association, and the US Department of Health and Human Services, Office of the Assistant Secretary for Health, Region I (New England). Representatives from SAMHSA, Health Resources Services Administration, Department of Health and Human Services, Massachusetts Public Health Association, Association for Behavioral Healthcare, New England Rural Health RoundTable and William James College comprise the planning committee.

- Between 2000 and 2010, rates of accidental prescription opioid overdose in U.S. increased almost fourfold.
- In Massachusetts, opioid deaths topped 1,000 in 2014.
- Estimates from the Massachusetts Department of Public Health show that during the 1st half of 2015, the number of deaths from opioid overdoses—684—increased about 6% from the same period last year.
- In Massachusetts, Blacks and Latinos represent 15% of the population yet account for 33% of convictions and 72% of convictions for mandatory drug offenses.

The Forum will present the opioid crisis from policy, academic, and frontline perspectives. Our target audience is policymakers, clinic administrators and clinicians. Opioid abuse has risen to epidemic proportions in Massachusetts and across the nation. There are evidence-based interventions and new federal and state policies aimed at ameliorating the crisis. Yet the mortality rate remains extraordinarily high. The Forum will focus on innovative harm reduction strategies, approaches to racial and ethnic disparities in access to treatment, and state of the art prevention and early intervention programs.

OC16 | 4 CE Credits | $75
Recovery Coaches & Recovery Specialists | $37.50
Graduate Students, General Public, Other Professionals | No CE Credits | Free
Pre-Registration is REQUIRED | Seating is limited

Welcoming Remarks
Marylou Sudders, MSW.
Secretary, Executive Office of Health and Human Services, Commonwealth of Massachusetts

Keynote Speakers
Carl Hart, PhD. Associate Professor of Psychology in the Departments of Psychiatry and Psychology at Columbia University, and Director of the Residential Studies and Methamphetamine Research Laboratories at the New York State Psychiatric Institute
Andrew Kolodny, MD. Chief Medical Officer of Phoenix House; a senior scientist at the Heller School for Social Policy and Management at Brandeis University; a research professor at the Global Institute of Public Health, New York University; and Executive Director and co-founder of Physicians for Responsible Opioid Prescribing

Panel Discussion
The discussion will focus on harm reduction strategies, racial disparities in accessing treatment, and ways to identify those at greatest risk.

The Moderator
Martha Bebinger, WBUR reporter and expert in communications on the opioid crisis

Panelists
Leonard Campanello,
Chief of Police, Gloucester, Massachusetts
Jessie M. Gaeta, MD,
Chief Medical Officer, Boston Health Care for the Homeless Program and Assistant Professor of Medicine, Boston University School of Medicine
Haner Hernández, PhD, CADAC II, LADC I,
Brown University’s Center for Alcohol and Addiction Studies
Mary McGeown,
President and CEO of the Massachusetts Society for the Prevention of Cruelty to Children
Joanne Peterson,
Founder and Executive Director, Learn to Cope, Inc.

Register Online at www.williamjames.edu/ce
We are pleased to present these exciting one-day workshops.

These one-day workshops offer the opportunity to learn from professionals who are among the most senior, innovative and talented practitioners in the field of mental health. The Master Series affords the chance to spend a complete day with leaders in our field to consider the unique perspective each speaker brings to the challenging dilemmas in both theory and practice. We hope that you will consider joining us at a reduced tuition or choose the program most relevant to your own practice.

Cultivating Well-Being through Positive Psychology and Strength-Based Practice

Claire Fialkov, PhD and David Haddad, EdD, instructors
Friday, March 4, 2016 | 9:00 am – 4:30 pm

Positive Psychology is the scientific study of what makes life most worth living by emphasizing the positive emotions, thought patterns and relationships that contribute to human flourishing. This workshop will help you identify and cultivate those qualities that strengthen our capacity for well-being. We will introduce participants to the VIA-IS classification of character strengths and explore ways to use this new language of strengths in practice with individuals, groups and communities. Join with other mental health, teaching and organizational development professionals in this highly collaborative experience designed to enhance self-compassion and enrich the work we do and the lives we envision.

MS79 | 6 CE/CME Credits

Group Therapy for Survivors of Complex Trauma

Judith Lewis Herman MD, Phillip Brown, LICSW, Lois Glass, LICSW, Barbara Hamm, PsyD and Emily Schatzow, MEd, instructors
Friday, April 1, 2016 | 9:00 am – 4:30 pm

Group therapy offers an antidote to the shame and isolation that commonly afflict trauma survivors (Mendelsohn, et. al, 2007). Group Therapy has acquired a strong evidence-base as an effective treatment for patients with histories of trauma (Shea, et. al, 2009), but in practice group therapy tends to be underutilized, because many practitioners find the challenges of trauma groups daunting. This workshop will offer practitioners skills for organizing successful trauma therapy groups. Emphasis will be placed on the specific characteristics of different group models designed for patients at different stages of recovery. Participants will be encouraged to consider how to adapt these models for the diverse patient populations they serve.

MS81 | 6 CE/CME Credits

Aging Well: For our Clients and Ourselves

David Treadway, PhD, instructor
Friday, April 8, 2016 | 9:00 am – 4:30 pm

Despite our dreams of achieving maturity and wisdom as we grow older, many of us find it hard to come to terms with what aging is really like. What a shock to find ourselves feeling no wiser than we did when we were younger and starting to fall apart at the seams to boot. So, how do we help ourselves—and our aging clients—deal with these new realities? In this workshop, we’ll examine the developmental issues of growing older, such as finding meaning and purpose, accepting the present, and coming to terms with the past. We will discuss how and why aging can complicate our work with our clients, as well as our own lives and relationships. We will consider how our own therapeutic approaches evolved through different development stages in our careers, and how we plan to deal with the stages to come, including retirement, going part-time, or consulting, in the coming years.

MS82 | 6 CE/CME Credits
Self-Compassion in Clinical Practice  
**Christopher Germer, PhD, instructor**  
**Friday, April 15, 2016 | 9:00 am – 4:30 pm**

Self-compassion allows us to be warm and understanding toward ourselves when we suffer, fail, or feel inadequate, rather than ignoring our pain or flagellating ourselves with self-criticism. It is an emotional skill that can be learned by anyone. Research has shown that self-compassion reduces anxiety and depression, boosts happiness, strengthens relationships, and helps individuals maintain healthy life habits. This workshop presents the theory and core practices of the empirically-supported, 8-week Mindful Self-Compassion (MSC) training program co-developed by the instructor and Kristin Neff. Clinicians will learn the art of self-compassion to enhance their own health and well-being, as well as teach simple skills to patients as an adjunct to psychotherapy.

**MS83 | 6 CE/CME Credits**

Organizational Diagnosis and Consultation  
**Tim Havens, MD, instructor**  
**Friday, April 29, 2016 | 9:00 am – 4:30 pm**

This program will focus on fundamental organizational principles that are relevant to understanding how organizations function and how to understand leadership effectiveness and the personal psychology of those who lead organizations. These principles will be presented in a fashion that allows application to for-profit corporations, non-profit institutions, government, partnerships, professional societies, volunteer and civic organizations, entrepreneurial startups, and health care. Also, the impact of organizational size, complexity, and composition will be explored. The characteristics of role and function of individuals who are in leadership positions will be examined including the important interface between individual psychology and organizational needs. Conflict will be examined from the perspective of individual temperament, personal cognitive capacity, role clarity, and changing organizational objectives.

**MS84 | 6 CE/CME Credits**

An Overview of Cognitive-Behavioral Therapy  
**Robert M. Goisman, MD, instructor**  
**Friday, May 6, 2016 | 9:00 am – 4:30 pm**

This program will serve as an introduction to the expanding field of cognitive-behavioral therapy (CBT). Designed particularly for the clinician without a significant background in this form of psychotherapy, this workshop will provide a review of the development of CBT and an overview of its use in the treatment of anxiety disorders, mood disorders, borderline personality disorder, and psychotic disorders. Basic methods common to all cognitive-behavioral therapies such as exposure, skill deficit remediation, cognitive restructuring, contingency management, and stimulus control will be discussed in detail. The relationship of CBT to psychodynamic psychotherapy will also be considered in some depth. The program is most likely to be useful to clinicians working in outpatient or partial hospital settings, but it will be applicable to inpatient work as well.

**MS85 | 6 CE/CME Credits**

New Advances in Couples Therapy: Changing the Dynamic through an Attachment Lens  
**Suzanne McCarthy, PsyD and Danielle Green, LICSW, instructors**  
**Saturday, May 14, 2016 | 9:00 am – 4:30 pm**

Participants will learn how to work with the dyadic system using the most effective contemporary approaches known in the field of

---

**Cost per program**

<table>
<thead>
<tr>
<th><strong>Doctoral Level Professionals</strong></th>
<th><strong>Masters Level Professionals</strong></th>
<th><strong>Fellows, Interns, Students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Online discount code at checkout</td>
<td>Online discount code at checkout</td>
<td>Online discount code at checkout</td>
</tr>
<tr>
<td><strong>1 program</strong></td>
<td><strong>2 programs</strong></td>
<td></td>
</tr>
<tr>
<td>$225 each</td>
<td>$195 each</td>
<td>$115 each</td>
</tr>
<tr>
<td>MS-2DS16</td>
<td>MS-2MS16</td>
<td>MS-2SS16</td>
</tr>
<tr>
<td>$195 each</td>
<td>$175 each</td>
<td>$100 each</td>
</tr>
<tr>
<td>MS-2DS16</td>
<td>MS-2MS16</td>
<td>MS-2SS16</td>
</tr>
<tr>
<td>$115 each</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Only for Master Series attendees who register for multiple dates at the same time*
couple and family therapy. In the past couple of decades, the empirically validated model of Emotionally Focused Therapy (EFT) has come to be regarded as one of the most effective models of couples therapy currently practiced. Recently, developed attachment models such as AEDP and Internal Family Systems add to the therapeutic technique to accelerate growth and help consolidate long-term gains made in therapy. Upon completion of this workshop, participants can expect to have a working knowledge of the models of EFT, IFS and AEDP as they relate to treatment of a dyad and to be able to begin to apply these models clinically.

MS80 | 6 CE/CME Credits

Risk Management in Clinical Practice

Thomas G. Gutheil, MD, instructor
Friday, June 3, 2016 | 9:00 am – 4:30 pm

The program will cover common and significant areas of malpractice prevention through treatment and documentation strategies, as well as actual practice and clinically-based approaches. The workshop will specifically address the following areas:

1. Confidentiality concerns, including HIPAA, Tarasoff cases, persons who are and are not entitled to information and how to deal with family and police;
2. Suicide prevention and litigation after a successful suicide, including unexpected forms of suicide and their interpretation, clinician behaviors increasing risk of suicide, as well as interaction with families afterward;
3. Violence assessment and prevention, going beyond risk factors to environmental consideration and assessment room design;
4. Problems with boundaries and limit-setting in their various manifestations and how to manage patient pressure to breach boundaries as well as how to manage early boundary breaches;
5. Liability issues in psychopharmacology, including the ethics of psychopharmacology;
6. Issues in termination vs. abandonment; and
7. Issues raised by participants.

MS86 | 6 CE/CME Credits and 6 Risk Management Credits*

*Risk Management Credits: The Massachusetts Board of Registration in Medicine requires Massachusetts physicians to include 10 hours of

“risk management study” as part of their 100 hours continuing medical education, with a minimum of 4 hours in AMA PRA Category I Credits. Risk Management in Clinical Practice meets the criteria for 6.0 credit hours. Risk management credit(s) were determined based on criteria outlined by the Massachusetts Board of Registration in Medicine. Please check with your individual state licensing board requirements before claiming risk management credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity.

The Treatment of Trauma and the Internal Family Systems Model

Richard C. Schwartz, PhD, instructor
Friday, June 17, 2016 | 9:00 am – 4:30 pm

Many trauma therapies propose that the existence of subpersonalities is a sign of pathology—a consequence of the fragmentation of the psyche by traumatic experiences. In contrast, the IFS model sees all parts as innately valuable components of a healthy mind. Trauma does not create these parts, but instead forces many of them out of their naturally valuable functions and healthy states into protective and extreme roles and makes them lose trust in the leadership of the client’s Self, which in IFS is an inner essence of calm, confidence, clarity, connectedness and creativity. When IFS clients experience that their trauma did not touch their essence they feel empowered and released from shame. They also learn that their parts are not what they seem, and that by turning toward parts with compassionate curiosity rather than trying to get rid of them, they transform into valuable qualities. This presentation will provide an introduction to the basics of the IFS model and its use with attachment and trauma. An overview of IFS and its clinical applications will be presented and illustrated with video.

MS87 | 6 CE/CME Credits

These Master Series programs will take place at William James College
One Wells Avenue, Newton, MA 02459

617-244-1682 | 888-244-6843 | ce@williamjames.edu
Psychodynamic Psychotherapy 2016
Pre-Conference Institute

Treatment of Borderline Personality Disorder:
A Generalist Approach

with John Gunderson, MD
Thursday, March 17, 2016 | 8:45 am – 5:00 pm
at the Fairmont Copley Plaza Hotel, Boston, MA

8:15 am Registration
8:45-9:00 am Welcoming & Overview, James Walton, MD
9:00 am-5:00 pm Conference
12:30-1:45 pm Lunch (on your own)
5:00 pm Adjourn

This course will describe an empirically validated treatment approach, General Psychiatric Management (GPM) (McMain et al., AJP, 2009). GPM’s emphasis is on psychoeducation (about genetics and prognosis) and involves integration of medication strategies that are practical, flexible, and commonsensical. Listening, validation, judicious self-disclosures, and admonishments create a holding and containing relationship in which not only the therapist’s concerns but also the therapist’s limitations are made explicit. Techniques and interventions that facilitate the patient’s trust and willingness to become a proactive collaborator will be described. Guidelines for dealing with common, and usually most burdensome issues regarding management of suicidality and self-harm (e.g., intersession crises, threats as a call-for-help, and excessive use of ERs or hospitals) will be reviewed. How and when therapists can usefully integrate group, family, or other psychotherapies will also be presented.

BPD6 | 6 CE/CME Credits

Jointly sponsored by The Continuing Education Program at the Beth Israel Deaconess Medical Center, a major teaching hospital of Harvard Medical School; Boston Psychoanalytic Society and Institute; and William James College

Tuition
Early registration by January 31, 2016: $195
Regular registration after January 31, 2016: $225
Fellows, Interns & Students: $125

John Gunderson, MD,
Professor of Psychiatry (part-time), Harvard Medical School, and Director, Psychosocial Research and the Borderline Personality Disorder Center at McLean Hospital. His seminal studies on diagnosis, psychodynamics, treatment, and treatment pathogenesis, of borderlines helped transform the diagnosis from a psychoanalytic construct into an empirically validated and internationally recognized disorder. He chaired the DSM-IV working group on personality disorders and has led major NIMH-funded studies, including those on the longitudinal stability and family transmission on borderlines. Dr. Gunderson has been responsible for conceptualizing the borderline core problem as one of interpersonal hypersensitivity; pioneering the collaborative involvement with diagnostic category and compassionate attitudes towards, their families; and writing/revising the major textbook on treatment of the borderline. Most recently, he has written a manual for an empirically validated model of treatment for borderlines called Good Psychiatric Management, which advocates for evaluation of the level of care that they receive.

Psychodynamic Psychotherapy 2016 - Registration Options

<table>
<thead>
<tr>
<th>Levels</th>
<th>Early Registration by Jan 31, 2016</th>
<th>Regular Registration after Jan 31, 2016</th>
<th>Fellows/Students/Interns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Conference</td>
<td>$495</td>
<td>$550</td>
<td>$275</td>
</tr>
<tr>
<td>(BPD6 &amp; PP16)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Conference</td>
<td>$195</td>
<td>$225</td>
<td>$125</td>
</tr>
<tr>
<td>Only (BPD6)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main Conference</td>
<td>$350</td>
<td>$395</td>
<td>$195</td>
</tr>
<tr>
<td>Only (PP16)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Register Online at www.williamjames.edu/ce
Psychodynamic Psychotherapy 2016

Course Directors: Lawrence E. Lifson, MD and Martha Stark, MD

Friday & Saturday, March 18-19, 2016 | 8:15 am – 5:00 pm at the Fairmont Copley Plaza Hotel, Boston, MA

This extraordinary 12th annual conference features renowned faculty in the field of psychodynamic psychotherapy offering their innovative and evolving reflections on the integration of theoretical constructs into clinical practice, as well as case presentations and discussions by master clinicians. Our overriding goal will be to widen the scope of applicability of psychodynamic psychotherapy to a broader range of clinical situations and to deepen understanding of the curative process, with special attention to the contributions of both patient and therapist in the unfolding of the “cure.”

PP16 | 13 CE/CME Credits

Friday, March 18, 2016
7:45 am–Registration
8:15 am–Welcoming Remarks, Nicholas Covino, PsyD
8:30 am–Overview, James Frosch, MD
8:45 am–Case Presentation: A Case of Father Hunger and Racial Identity, James Herzog, MD
9:30 am–Case Discussants: Anna Ornstein, MD, Anton Kris, MD
10:15 am–Break
10:45 am–Existential Psychotherapy and Psychodynamic Psychotherapy: Essential Commonalities, Robert Fox, LICSW
11:30 am–Panel and Audience Discussion of Morning Presentations: James Frosch, MD, James Herzog, MD, Anna Ornstein, MD, Anton Kris, MD, Robert Fox, LICSW
12:15 pm–Lunch (on your own)
1:45 pm–Case Presentation: From Impasse to Engagement: A Clinical Presentation, Rafael Ornstein, MD
2:30 pm–Case Discussants: Yvonne Jenkins, PhD, Linda Carter, MSN
3:15 pm–Break
3:30 pm–From Self Protection to Relational Protectiveness: The Modification of Defensive Structures, Richard Geist, EdD
4:15 pm–Panel and Audience Discussion of Afternoon Presentations: James Frosch, MD, Rafael Ornstein, MD, Yvonne Jenkins, PhD, Linda Carter, MSN, Richard Geist, EdD
5:00 pm–Adjourn

Saturday, March 19, 2016
8:15 am–Overview, Libby Shapiro, PhD
8:30 am–A Fragmented Patient: The Therapist as an Autistic Object, Carolyn Stack, PsyD
9:15 am–Case Discussants: Martha Stark, MD, Scott Wilson, MD
10:00 am–Break
10:30 am–Crisscrossing Time and Space: The Metaphoric and Sensory Escapes of Interpretive Action, Alfred Margulies, MD
11:15 am–Panel and Audience Discussion of Morning Presentations: Libby Shapiro, PhD, Carolyn Stack, PsyD, Martha Stark, MD, Scott Wilson, MD, Alfred Margulies, MD
12:00 pm–Lunch (on your own)
1:30 pm–Differences and Similarities between Patient and Psychotherapist Views of What is Helpful, Steven Cooper, PhD
2:15 pm–Case Discussants: Jade McGleughlin, LICSW, Eric Plakun, MD
3:00 pm–Break
3:15 pm–The Additive Use of Internal Family Systems in Psychodynamic Therapy, Adam Rosen, PhD, JD
4:00 pm–Panel and Audience Discussion of Afternoon Presentations: Libby Shapiro, MD, Steven Cooper, PhD, Jade McGleughlin, LICSW, Eric Plakun, MD, Adam Rosen, PhD, JD
5:00 pm–Adjourn
Special Events

The Thirty-Ninth Annual Erich Lindemann Memorial Lecture

The Contentious Health Care System: Is There a Place for Community Mental Health?

Friday, May 20, 2016 | 2:30 – 5:00 pm
William James College, One Wells Avenue, Newton

The U.S. health care system has become ever more complex, confusing, incomplete, and expensive. This gives rise to much complaint, contention, differences in goals and values, and proposals for change. Is there a place for Community Mental Health now or in the various proposed futures? Is there a place for supporting mental health, preventing mental illness, care for populations in addition to individuals, and collaboration among agencies and professions? Are these aspects of Community Mental Health valued and beneficial enough to meet criteria such as “cost effectiveness?” Or do we not care enough about them to include them in our health care system now and in the future? A panel representing public health, government, and human service agencies will let us know how this figures in their priorities and plans.

EI39 | 2.5 CE Credits for psychologists, social workers, nurses, LMHCs and educators | $35

Open to the Professional Community and the Public | No CE Credits | FREE

Pre-Registration is required

Presented by
William James College in cooperation with McLean Hospital Department of Postgraduate and Continuing Education, and The North Suffolk Mental Health Association Board of Directors

Speakers
Mark Alexakos, MD, MPP, Chief Behavioral Health Officer, Lynn Community Health Center
Alan Sager, PhD, Professor of Health Policy and Management and Director of the Health Reform Program, Boston University School of Public Health
Marylou Sudders, MSW, Secretary, Executive Office of Health and Human Services, Commonwealth of Massachusetts

Moderator
David G. Satin, MD, DLFAPA, Assistant Clinical Professor of Psychiatry, Harvard Medical School; Chairman, Erich Lindemann Memorial Lecture Committee

Non-Matriculating Courses

For available courses, dates and times, please contact the Registrar’s Office by email at registrar@williamjames.edu or by phone at 617-327-6777 x1525.

Please visit www.williamjames.edu/non-matric for more information.

Students seeking professional growth, licensing compliance, credit transfer, career advancement or to explore William James College may enroll in non-matriculating courses for either academic or continuing education (CE) credit. Both options require administrative approval. Since the objectives of our program are to develop specific competencies relevant to professional practice, there is an emphasis on continuous comprehensive evaluation. We do not adhere to a traditional grading system and have developed an evaluation system in which students receive specific, substantive, written evaluations from course faculty. Courses are accessible on a space available basis. Enrollment in specific courses may require prior Academic preparation and or professional experience. If you are considering a course for transfer of credit to an institution other than William James College, be sure to check ahead of time with that institution to insure you will be able to receive credit for the course.

Register Online at www.williamjames.edu/ce
Community Service Centers

Brenner Center for Psychological Assessment and Consultation

Rapid Response Psychological Testing Service (RRPTS)

RRPTS at William James College’s Brenner Center provides outstanding mental health expertise in the specific area of psychological, educational, and neuropsychological assessment of children (generally ages 8 to 18) and young adults. An experienced, licensed psychologist, assisted by a PhD/PsyD Post-Doctoral Fellow, will provide the evaluations.

An attractive feature of the evaluations offered by RRPTS is that, in most circumstances, the service will be offered at a fixed flat fee ($3,000). RRPTS maintains no wait list—we can start and report on assessments much more rapidly than most other service providers (where clients are placed on waiting lists that are typically months long—and sometimes up to a year). We meet the needs of private, independent schools for such testing as part of their admission process; “accommodations” in testing (SAT and ACE); testing for learning difficulties relating to children exhibiting problems in school; the requirement of many private schools for a basic IQ test (the Wechsler) prior to admission; the need for assessments for determinations of “gifted” students and “twice-exceptional” students; etc. RRPTS reports often support making educational choices. These include, but are not limited to: applying to private school, applying to college, changing from one school to another, making curriculum choices based upon aptitude and learning style, and seeking accommodations afforded students with documented educational special needs.

Please note that health insurance typically does not cover academic testing or assessments.

Call us at 617-327-6777 Ext. 2283 for more information.

Freedman Center for Child and Family Development

The Freedman Center offers unique programs and valuable services to address the mental health and wellness needs of children, youth, adults and families. We work together with parents, educators, and mental health professionals, creating individualized opportunities to promote mental wellness and prevent mental illness.

Freedman Center Programs

FREE Support groups for Parents, FREE Weekly Playtime, School-based Primary Project, Referral Service, Training and Technical Assistance

For more information please visit: freedman.williamjames.edu
Center of Excellence for Children, Families and the Law

The Certificate in Child and Family Forensics provides students with a solid foundation in the concepts, theories and practices in child and family forensic mental health work and will help professionals hone their skills and increase their knowledge to prepare them for work in child welfare, juvenile delinquency, sexual offending, domestic violence, divorce custody and post-divorce parenting contexts. Courses include: child custody evaluation, intimate partner violence, child maltreatment, mental health and juvenile justice, and parenting coordination. These courses will review the law and systems, describe and practice protocols for evaluations, and review empirically-based best practices and interventions through in-depth didactic instruction and opportunities for practice and consultation.

Each course is a blended learning format and spans 4 weeks of online coursework for 13 hours and 15 hours of on-site instruction over a weekend in residence. Each course is 28 hours and 28 Continuing Education Credits. Courses are open to mental health professionals, lawyers, judges, mediators, probation officers, juvenile justice professionals, child welfare professionals, court service workers, and other professionals interested in child and family forensic issues. Prerequisites include an advanced degree in law, mental health, human services or criminal justice and certification or licensure in law, mental health or mediation. Students who complete four (4) classes will obtain a Certificate in Child and Family Forensic Issues from William James College.

For more information visit www.williamjames.edu/cffc. Please contact Robin M. Deutsch, PhD, ABPP at robin_deutsch@williamjames.edu for additional information

---

**Child Maltreatment**

Robin Deutsch, PhD, ABPP and Amy Tishelman, PhD, instructors

Online Course begins February 1, 2016
Weekend in Residence: March 4-5, 2016

This course is designed for professionals engaged in providing services to youth, families, and the courts who seek to provide or understand best practices of investigation, evaluation, and testimony in matters of child abuse or neglect. The goals of this course are to develop competence in recognizing issues of child maltreatment and to be familiar with the practices and procedures of an investigator or evaluator with full awareness of ethics and standards appropriate to professional practice in a diverse population.

**CM16-1 | $1,100 for 28 CE Credits**

Enrollment limited to 20 people.

---

**Mental Health and Juvenile Justice**

Robert T. Kinscherff, PhD, JD, instructor

Online Course begins March 7, 2016
Weekend in Residence: April 8-9, 2016

This course is designed for professionals engaged in providing evaluations and services to youth and families involved in the juvenile justice system who aspire to improve outcomes for youth and families through enhancing their programs and services, and by more effectively partnering with public and private agencies and providers (state, local, tribal or other). This course examines the intersection of the juvenile justice system and mental health, including legal, “systems”, applications of research in forensic psychology practice in the juvenile justice context, and reviews the “cradle to prison pipeline”, sequential intercept mapping of the juvenile justice system, forensic assessments, empirically-based interventions, and aspects of forensic report-writing and testimony.

**JJ16-2 | $1,100 for 28 CE Credits**

Enrollment limited to 20 people.
Parenting Coordination
Robin Deutsch, PhD, ABPP, instructor
Online Course begins March 7, 2016
Consultation Days: Fridays, April 1 and May 20, 2016
Participants in this advanced training will learn strategies and techniques to work effectively with difficult clients including those with personality disorders, and manage cases where children resist contact with a parent and where young children are involved. Participants can bring their cases to each of the two consultation days. Participants should have completed either the William James College (formerly MSPP) Parenting Coordination course or another minimum two-day core training course on Parenting Coordination and have some experience providing or referring to parenting coordinator services.

APC16 | $1,500 for 15 CE Credits
Enrollment limited to 12 people.

It will cover the laws and systems governing these evaluations, the evaluation process and specialty evaluations. Current research on validity and reliability of interviewing and data collection will be examined. This course is for professionals who want to develop skills as a GAL or custody evaluator.

CC16-4 | $1,100 for 28 CE Credits
Enrollment limited to 14 people.

Child Custody Evaluation
Robin Deutsch, PhD, ABPP and Hon. Christina Harms, JD (ret.), instructors
Online Course begins September 5, 2016
Weekend in Residence: October 14-15, 2016
This course is designed for professionals who aspire to use empirically-based research and methodology and best practices to provide or understand forensic psychological assessments in contested custody matters to the courts.

This course will examine the role and functions of the Parenting Coordinator and the interventions to reduce chronic high conflict and develop a more functional relationship between parents that focuses on the best interests of the children. Parents who are in chronic high conflict pose particular difficulties for the courts, the professionals who are involved with them, and their children. Increasingly, courts are appointing Parenting Coordinators to help reduce parental conflict and protect the children.

PC16-3 | $1,100 for 28 CE Credits
Enrollment limited to 15 people.

Intimate Partner Violence
Robin Deutsch, PhD, ABPP and Leslie Drozd, PhD, instructors
Online Course begins October 17, 2016
Weekend in Residence: November 18-19, 2016
This course is designed for professionals engaged in providing services to children, adults, families and the courts who seek to provide or understand best practices of investigation, evaluation, and testimony in matters where domestic violence is alleged. Professionals who work with children and families who are involved with the legal system encounter allegations of intimate personal violence in multiple settings. In fact, in Probate and Family court it is estimated that 50% of contested custody cases include allegations of intimate personal violence.

IV16-5 | $1,100 for 28 CE Credits
Enrollment limited to 20 people.

Certificate in Child and Family Forensics

This new post-certificate course is offered in a blended learning format involving four weeks of online modules and two non-consecutive consultation days.

Advanced Parenting Coordination
Robin Deutsch, PhD, ABPP, instructor
Online Course begins March 7, 2016
Consultation Days: Fridays, April 1 and May 20, 2016
Participants in this advanced training will learn strategies and techniques to work effectively with difficult clients including those with personality disorders, and manage cases where children resist contact with a parent and where young children are involved. Participants can bring their cases to each of the two consultation days. Participants should have completed either the William James College (formerly MSPP) Parenting Coordination course or another minimum two-day core training course on Parenting Coordination and have some experience providing or referring to parenting coordinator services.

APC16 | $1,500 for 15 CE Credits
Enrollment limited to 12 people.

This course is for professionals who want to develop skills as a GAL or custody evaluator.

CC16-4 | $1,100 for 28 CE Credits
Enrollment limited to 14 people.

617-244-1682 | 888-244-6843 | ce@williamjames.edu
The Transition from Adolescence to Adulthood: A Time of Risk and Opportunity

Friday, April 29, 2016 | 9:00 am – 4:30 pm

The transition from adolescence to adulthood, between the ages of 18 and 25, is a period of broad risks and robust opportunities. Many youth transition successfully while others struggle with alienation, substance use, psychiatric illness, or violence. In this third annual conference on youth resilience, we will survey these problems but more importantly review programs that work in terms of mental health intervention, education, employment and college counseling support. Our two plenary speakers, Drs. Maryann Davis and Larry Seidman, are national experts in understanding and supporting transition age youth. They will be joined by experts in education and substance use as well as transition age youth themselves, who will tell participants what works and what doesn’t in this critical period.

TAA6 | 6 CE Credits | $140 (lunch included)
Graduate Students, General Public, Other Professionals | No CE Credits | $70

Co-Sponsored by
Parent Professional Advocacy League; Boston Youth Sanctuary, Center of Excellence for Children, Families and the Law; Freedman Center for Child and Family Development, and the School Psychology Program at William James College.

Spirituality and Religion as a Resilience Factor and Healing Practice in the Latino Community

Saturday, April 9, 2016 | 9:00 am – 4:30 pm

The primary aim of this year’s conference is to provide an intellectually stimulating forum for attendees to share knowledge that will lead to a better understanding and conceptualization of concerns and vulnerabilities of individuals of Latino backgrounds. This year we will focus on the relationship and the impact of spirituality and religion in the mental health of Latinos in the United States. We will explore diverse religious and spiritual beliefs and practices among Latinos, including recognizing common stereotypes. Spirituality is a concept that has been receiving increased attention in nursing, psychological, sociological, and healthcare research during the past several decades. Spirituality and religious coping are salient factors in maintaining health and longevity, in well-being during chronic and terminal illnesses, in recovery from traumatic stress, and in positive coping during bereavement.

LMHP16 | 6 CE Credits | $135 (lunch included)
Graduate Students, General Public, Other Professionals No CE Credits | $67.50

Co-Sponsored by
Lucero Latino Mental Health Program and the Center for Multicultural and Global Mental Health at William James College.

Keynote Presenter
Amaro Laria, PhD, is a clinical psychologist and the co-founder and training director of Boston Behavioral Medicine, an integrative behavioral health practice in Brookline.

Sponsored by
Lucero Latino Mental Health Program and the Center for Multicultural and Global Mental Health at William James College.

Conference Coordinator
Mari Carmen Bennasar, PsyD

Presented by
The Concentration on Children and Families of Adversity and Resilience and the Department of Clinical Psychology

Conference Coordinators
Bruce Ecker PhD
Gemima St. Louis, PhD
Robert Kinscherff, PhD, JD
Margaret Hannah, MEd

Plenary Speakers
Maryann Davis, PhD, is Research Professor and Director of the Learning and Working during the Transition to Adulthood Rehabilitation Research and Training Center (Transitions RTC) at the UMASS Medical Center.
Larry J. Seidman, PhD, is Professor of Psychology at Harvard Medical School and Director of the Commonwealth Research Center.

Sponsored by
Parent Professional Advocacy League; Boston Youth Sanctuary, Center of Excellence for Children, Families and the Law; Freedman Center for Child and Family Development, and the School Psychology Program at William James College.

Keynote Presenter
Amaro Laria, PhD, is a clinical psychologist and the co-founder and training director of Boston Behavioral Medicine, an integrative behavioral health practice in Brookline.
Still We Rise: Religion, Spirituality and Well-Being in the Haitian Community
Saturday, May 7, 2016 | 9:00 am – 4:30 pm

The Annual Conference on Haitian Mental Health brings together practitioners, researchers, educators, public health officials, faith-based and spiritual leaders, community advocates, and policymakers whose current work can inform the development of a comprehensive, community-based, and culturally-oriented mental health agenda for Haitians in the Diaspora.

The primary aim of the Annual Conference is to provide an intellectually stimulating forum where attendees can engage in a meaningful discourse on the mental health needs of the Haitian community; learn from leading scholars in the field; network with other professionals with a strong interest in, passion for, and commitment to promoting the health and well-being of Haitian immigrants; and exchange knowledge, information, and data on culturally-oriented theoretical inquiries, clinical practices, treatment interventions, research, and policy-based initiatives. In addition to offering cutting-edge presentations, workshops, and networking opportunities, the Conference is intended to commemorate Haitian Heritage Month through a series of cultural events and an annual art exhibition that celebrate the rich history, values, and traditions of Haitian culture.

HMH5 | 6 CE Credits | $130 (lunch included)
Graduate Students, General Public,
Other Professionals | No CE Credits | $65

Soul Searching: An Exploration of Haitian Spirituality through Visual Arts

Program Directors
Gemima St. Louis, PhD
Castagna Lacet, PhD, MSW

Sponsored by
Haitian Mental Health Network
and William James College

Image: Nixon Léger, Family Prayer

5th Annual Haitian Art Exhibit and Celebration of Haitian Heritage Month
May 7 – June 25, 2016
Opening Reception
Saturday, May 7, 2016
4:30 – 6:30 pm
Expressive Arts Therapy

Jointly sponsored by Expressive Arts Therapy Program in Counseling & Psychology Department at William James College and the International Expressive Arts Therapy Association (IEATA)

Expressive Arts Therapy: Trauma, Resiliency and Attunement

Mitchell Kossak, PhD, LMHC, REAT, Yousef AlAjarma, PhD, REAT and Michelle Harris, MA, LMHC, ATR-BC, instructors

Saturday, April 2, 2016 | 9:00 am – 4:30 pm

This conference presents an integrated approach toward gaining a basic understanding of how expressive arts therapy can address attunement, attachment, empathy, intimacy, biophysical states, and interpersonal neurobiology as they relate to individual and collective trauma. The day will include a keynote address from Mitchell Kossak, PhD, clinician and expressive arts therapist for 35 years and author of *Attunement in Expressive Arts Therapy*. The day will include breakout workshops on clinical approaches to trauma, resiliency and attunement.

EAT16 | 6 CE Credits | $135

Addressing the Challenges of Climate Change: The Contributions and Perspectives of Humanistic Psychology

Robert Childs, PsyD, Instructor

Wednesday, January 20, 2016 | 7:00 - 8:30 pm

The impact of climate change on our planet is introducing instabilities that are unknown to the human species. There is a dawning realization of the potential of climate change to alter our lives as we know it and at the same time an impulse to look away. This lecture offers a perspective on the psychological attitudes and issues that make it such a difficult subject to fully grasp and process. Through a humanistic psychology lens, we’ll focus on the hope and possibilities in this transitional moment.

HP02 | 1.5 CE Credits | $30

Graduate Students, General Public, Other Professionals | No CE Credits | FREE

Narrative Therapy: Social Justice in Helping Contexts

Stephen Gaddis, PhD, Instructor

Saturday, June 18, 2016 | 9:00 am – 4:30 pm

It can be argued the history of the helping professions has been complicit with social injustices carried through cultural norms. Grounded in a poststructuralist perspective, narrative therapy accepts professionals cannot be neutral in their therapeutic conversations. This approach begins with questions about power in therapy contexts, and the implications of those considerations for practice. This program will introduce the ethics, assumptions, and general practice domains for what has come to be referred to as “narrative therapy.” In addition, participants will see an example of narrative therapy in practice and learn through small group exercises.

NT60 | 6 CE Credits | $135

Register Online at www.williamjames.edu/ce
Spirituality, Mental Health and Clinical Practice

In this dynamic conference, participants will explore how the significant accumulation of spirituality and health research over the last 25+ years translates into useful applications for healthcare and other human services providers. Participants work with leaders in the field to integrate significant findings from spirituality and health research into clinical practice, including medicine, psychology, and sociology. Participants from different backgrounds will develop both a broad vision of the role that spirituality plays as a health or mental health determinant and also specific applications that they can implement into their own practice, discipline and workplace.

SMH6 | 12 CE Credits | $275
Graduate Students, General Public, Other Professionals | No CE Credits | $150

Conference Coordinator
Ricardo Bianco, PsyD

Friday and Saturday, June 10-11, 2016
9:00 am – 4:30 pm

Sponsored by
Institute for Clinical Health Psychology; the Center for Psychotherapy and Spirituality; the Center of Excellence for Multicultural and Global Mental Health; and Certificate in Health Coaching

The Presenters

The Scientific Basis of Spiritual Approaches in Clinical Practice
Sergio Felipe De Oliveira, MD

Dr. Oliveira is a professor and researcher of medicine and spirituality at the Medical School of University of Sao Paulo (FMUSP), founder of Uniespirito (International University of Spiritual Science), as well as the founder and clinical director of the Pineal Mind Instituto de Saude in Sao Paulo, Brazil.

How Spirituality is Related to Mental Illness and Health Issues: Research and Clinical Applications
Harold G. Koenig, MD

Dr. Koenig is the Director of the Center for Spirituality, Theology and Health at the Duke University Medical Center, and has published extensively in the fields of mental health, geriatrics, and religion, with over 300 scientific peer-reviewed articles and book chapters and 40 books in print or in preparation.

Mind, Psychology and the Spiritual Dimension: Trilogy of the Clinical Practice
Vanessa Anseloni, PhD, PsyD

Dr. Anseloni is a neuroscientist, psychologist, and assistant professor at the University of Maryland. Her research focuses on understanding neurobiology of neonatal pain. In her clinical work, Dr. Anseloni unfolds the mechanisms of mind while intertwining it with the latest advances of neuroscience, psychiatry and spirituality.
Organizational & Leadership Psychology

Decoding the Hidden Dynamics of Teams

Kathryn Stanley, PhD and Gillien Todd, MEd, JD, instructors
Friday, March 4, 2016 | 9:00 am – 4:30 pm

This workshop will provide leaders, teachers, coaches, consultants, HR and organizational development professionals with the tools to work at a much deeper level within groups and systems. Running for the first time in the US, the workshop will introduce participants to the theory of ‘Structural Dynamics’, which deconstructs the hidden dynamics of group interaction and links them to observable behaviors in the room – ultimately creating the opportunity to change stuck patterns of behavior which are not working. The workshop includes the Kantor Baseline Instrument and debrief.

SD16 | 6 CE Credits | $295

Making Change Happen

Kathryn Stanley, PhD and Gillien Todd, MEd, JD, instructors
Monday-Thursday, May 9-12, 2016 | 9:00 am – 4:00 pm & Friday, May 13, 2016 | 9:00 am – 3:00 pm

Making Change Happen is a foundation level course in using Structural Dynamics and Dialogue Practice for enabling transformational change in organizations and beyond. It offers a unique opportunity for those who are committed to changing their organizations; calling for people to think and act in fundamentally new ways. The course combines theory with experiential and applied learning.

MCH16 | 24.5 CE Credits | $2,500
Limited to 30 attendees

These courses are accredited by the International Coach Federation for 24.5 CCE credits

Co-Sponsored by
Dialogix, the Kantor Institute and the Organizational and Leadership Psychology Department at William James College

Please Note:
To register, please email kathryn_stanley@williamjames.edu or gillien.todd@comcast.net
For more information visit www.kantorinstitute.com/services.html

Investing in the Future of Mental Health: The Campaign for William James College

The Campaign for William James College will enable the college to build upon our established reputation for recognizing and responding to diverse needs; allow us to attract and train talented students; help us to support the teaching, research, and innovative efforts of our faculty; and provide resources to ensure that our infrastructure and environment positively contribute to teaching, learning, and to the betterment of our communities.

Learn more at www.williamjames.edu/campaign
Sixth Annual Hollywood Scriptures Film Series

The Center for Multicultural and Global Mental Health at William James College and the Museum of Fine Arts, Boston proudly present the Sixth Annual Hollywood Scriptures Film Series

Psychology of Human Nature in Cinema: Family Dynamics

At the Museum of Fine Arts, Boston, MA

$11 general admission; $9 MFA members (per film)
2.5 Continuing Education Credits (per film & discussion)

Thursday, April 14, 2016 | 6:00 – 8:30 pm

**Force Majeure** was a critical favorite at the Cannes Festival in 2014, where it took the Jury Prize in Un Certain Regard. This wickedly funny and precisely observed psychodrama tells the story of a model Swedish family-handsome businessman Tomas, his willowy wife Ebba and their two blond, pre-teen children-on a skiing holiday in the French Alps. During lunch, an avalanche turns everything upside down. With panicked diners fleeing in all directions, Ebba calls out for her husband as she tries to protect their children. Tomas, however, makes a decision that will shake the family’s world to its core. Although the anticipated disaster fails to occur, his marriage now hangs in the balance as he struggles to reclaim his role as family patriarch. Written and directed by Ruben Östlund.

Friday, April 15, 2016 | 6:00 – 8:30 pm

**Beasts of No Nation** is a 2015 African war drama film written, shot, and directed by Cary Joji Fukunaga, about a young boy who survives as his country goes through a horrific war. When civil war tears his family apart, a young West African boy is forced to join a unit of mercenary fighters and transform into a child soldier. Shot in Ghana and starring Idris Elba, Ama K. Abebrese, Abraham Attah, Grace Nortey, David Dontoh, and Opeyemi Fagbohungbe, the film is based on the 2005 novel of the same name by Uzodinma Iweala. It was screened in the main competition section of the 72nd Venice International Film Festival, where it won the Marcello Mastroianni Award.

Saturday, April 16, 2016 | 11:00 am – 1:30 pm

**The Wolfpack** is a 2015 documentary directed by Crystal Moselle. Locked away from society in an apartment on Manhattan, the Angulo brothers learn about the outside world through the films that they watch. Nicknamed the Wolfpack, the brothers spend their childhood re-enacting their favorite films using elaborate homemade props and costumes. With no friends, they feed their curiosity, creativity, and imagination with film, which allows them to escape from their feelings of isolation and loneliness. Everything changes when one of the brothers escapes, and the power dynamics in the house are transformed. The Wolfpack must learn how to integrate into society without disbanding the brotherhood.

Sunday, April 17, 2016 | 11:00 am – 1:30 pm

**Meet the Patels** is a 2015 film that follows Ravi Patel, a single Indian-American who is approaching 30 on his journey to find a soul mate. After breaking up with a white American woman Ravi goes on a family vacation in India where he contemplates his family’s tradition-Patel marry other Patels. His parents convince Ravi to embark on a year-long process to find the American Patel that is his match. The film began as vacation footage his sister recorded but it evolved into a documentary that charts every step of Ravi’s journey to find true love. This hilarious and heartwarming film reveals how love is a family affair. Directed by Geeta Patel and Ravi Patel.

Film Series Coordinators

Jill Betz Bloom, PhD
Carter Long
Steven Nisenbaum, PhD, JD

Following each film, a discussion will be held. Please note that films times may change; check with the MFA.

Tickets will be available at the MFA one week before the film dates through the ticket line at 1-800-440-6975; for further information please go to www.mfa.org/film.
Military and Veterans Psychology

Conference Coordinator
Robert Dingman, EdD
Friday, May 13, 2016
9:00 am – 4:30 pm

Co-Sponsored by
Massachusetts Department of Veteran Services and William James College

Beyond Post-Traumatic Stress: Fostering Growth and Resilience in Military and Veteran Communities

In the wake of recent wars in Iraq and Afghanistan there has been plentiful and well-justified concern about the 20% or more of service members who develop symptoms associated with post-traumatic stress, as well as depression, anxiety, and substance abuse. While a portion of this distressed group of service members and veterans will struggle long term with the aftermath of war, many veterans do not. Instead, they go on to resolve the acute symptoms and lead productive, rewarding lives. New research has clarified that following traumatic or potentially traumatic events many persons—civilians and Armed Forces members alike—go on, in fact, to experience remarkable unanticipated growth that is catalyzed by the extraordinary nature of what has been survived, and by individuals’ efforts to recover. This conference will present attendees with foundational and emerging literature on resilience and post-traumatic growth as it applies to military service members, veterans, and their families. It will also feature experience-near accounts by former military personnel attesting to the possibility of transformational growth following harrowing war-related experiences, as well as workshops that will give attendees valuable tools for promoting such growth in clinical practice.

BPTS | 6 CE Credits | $140 (includes lunch)
Graduate Students, General Public, Other Professionals | No CE Credits | $70

Gero-psychology

Annual Conference on Mental Health and Aging

Sleepless in the Senior Years: Understanding and Treating Sleeplessness in Older Adults

Program Director: Erline Rosowsky, PsyD
Saturday, May 21, 2016
9:00 am – 4:30 pm

The program will address the basic mechanisms of sleep, its functions, and changes over the life span into old age. The components of sleep hygiene as well as sleep disorders and sleep issues related to medical conditions will be discussed. Medications to treat sleep disorders, including their contraindications and side effects in older adults will be reviewed. Additionally, non-pharmacological treatments, such as those utilizing biomedical apparatus or behavioral and cognitive techniques will be presented. Dr. Hinrichsen will present an empirically-validated model of CBT for sleep problems in older adults. The training will be case based and attendees will learn the basic tenets of the model and how to use them in their practice.

A616 | 6 CE Credits | $130 (includes lunch)
Online CE programs in Psychoanalytic Studies

The Center for Psychoanalytic Studies at William James College offers a unique opportunity to learn online from world-renowned leaders in the field who are not typically accessible for Continuing Education. Our Distinguished Faculty includes luminaries who teach one-hour, 1 CE credit lectures (see Luminary Lectures on pages 22-23) and esteemed core faculty who lead four-week, 18 CE credit courses that combine online lecture, threaded discussion, assigned readings, independent work, and a final live webinar (see Core Courses below).

The pedagogical focus of our Continuing Education offerings is on interweaving the most current theoretical advances in psychoanalytic thought with best practices in the clinical domain. Enrollees may customize their learning experience by taking any combination of Luminary Lectures or Core Courses for CE credits. Students may participate from any web-enabled location around the world.

Core Courses

The Transformative Power of Optimal Stress: From Cursing the Darkness to Lighting a Candle

Martha Stark, MD
Online, February 22-March 18, 2016

Long intrigued by the idea that superimposing an acute injury on top of a chronic one is sometimes exactly what the body needs in order to heal, Martha has come to appreciate that, so too with respect to the mind, the therapeutic provision of “optimal stress”—against the backdrop of an empathically attuned and authentically engaged therapy relationship—is sometimes the magic ingredient needed to overcome the inherent resistance to change so frequently manifested by clients with longstanding emotional injuries and scars. Martha will demonstrate the transformative power of “superimposed” optimally stressful psychotherapeutic interventions specifically designed “to precipitate disruption in order to trigger repair.”

PP16-1 | 18 CE Credits | $450
A Psychotherapy for the People: Toward a Progressive Psychoanalysis

Lewis Aron, PhD and Karen E. Starr, PsyD
Online: April 18-May 13, 2016

Inspired by the progressive and humanistic origins of psychoanalysis, Lewis Aron and Karen Starr present a cultural history focusing on how psychoanalysis has always defined itself in relation to an “other”—at first, hypnosis and suggestion; later, psychotherapy. Tracing reverberations of racism, anti-Semitism, misogyny, and homophobia, they show that psychoanalysis, associated with phallic masculinity, heterosexuality, and autonomy, was defined in opposition to suggestion and psychotherapy, which were seen as promoting dependence, feminine passivity, and relationality.

PPP16-2 | 18 CE Credits | $450

What, Where Is Psychoanalysis: Classic Concepts, New Meanings

Andrea Celenza, PhD
Online: September 12 – October 8, 2016

This course is designed for students, supervisors, teachers, and psychoanalytic practitioners who want a solid foundation in the history of theorizing and technique. The course traces a trajectory from classical positivist, one-person conceptualizations to a relational, two-person, intersubjective engagement selecting basic concepts from both classical and contemporary perspectives. In particular, the course examines epistemological underpinnings of each concept as psychoanalytic theorizing is transformed throughout its history. Each topic is covered from an historical vantage point to establish a foundation of the concept as it was originally conceived. Then these concepts are reformulated through a postmodern lens with a resultant discussion of the changes that ensued due to the transformations of theory and technique.

PPP16-3 | 18 CE Credits | $450

Good Stuff: Courage, Gratitude, Generosity, Forgiveness

Salman Akhtar, MD, Instructor and Usha Tummala-Nara, PhD, Teaching Assistant
Online: October 24-November 19, 2016

In each of these sessions, developmental origins of the respective capacities as well as their psychopathologic variants will be discussed. Illustrative vignettes from daily life, culture at large, and clinical work will be presented in all four sessions. While developmental and psychopathological concerns will be raised, the emphasis will remain upon the application of these insights to conducting psychotherapy and psychoanalysis.

PPP16-4 | 18 CE Credits | $450
Creativity in Psychotherapy: An Adaptive Function of the Right Brain Unconscious

Available Online: March 21 - April 3, 2016

Allan N. Schore, PhD, is on the clinical faculty of the Department of Psychiatry and Biobehavioral Sciences, UCLA David Geffen School of Medicine, and at the UCLA Center for Culture, Brain, and Development. He is the author of four seminal volumes: Affect Regulation and the Origin of the Self; Affect Dysregulation and Disorders of the Self; Affect Regulation and the Repair of the Self; and The Science of the Art of Psychotherapy, as well as numerous articles and chapters.

LS16-1 | 1 CE Credit | $45

My Psychoanalytic Journey: A Retrospective

Available Online: April 4-17, 2016

Patrick Casement, Author, Learning from the Patient, Learning from our Mistakes, and Learning from Life and others. Patrick Casement is one of the most influential psychoanalysts of this past century. Allied with the British Independents who place relationships, humanity, and an anti-dogmatic attitude at the heart of psychoanalytic work, Casement offers a personal and emotional account of his journey in as a psychoanalyst with unusual honesty and humility. Associate of the International Psychoanalytic Association, Fellow of the Institute of Psychoanalysis (London), Training analyst (retired) of the British Psychoanalytic Society.

LS16-2 | 1 CE Credit | $45

Narrative, Meaning, and Motivation: From Theory to Technique

Available Online: May 16-29, 2016

Joseph D. Lichtenberg, MD, is Editor-in-Chief of Psychoanalytic Inquiry, Director Emeritus of the Institute of Contemporary Psychotherapy and Psychoanalysis, past President of the International Council for Psychoanalytic Self Psychology, and member of the Program Committee of the American Psychoanalytic Association. He has authored and edited numerous books and articles, including Craft and Spirit: A Guide to the Exploratory Psychotherapies and Sensuality and Sexuality across the Divide of Shame.

LS16-3 | 1 CE Credit | $45
Contributions of Infant Research to Adult Treatment: Development and Therapeutic Action
Available Online: May 30-June 12, 2016

Frank M. Lachmann, PhD, is a founding faculty member of the Institute for the Psychoanalytic Study of Subjectivity; Training and Supervising Analyst, Postgraduate Center for Mental Health; and Clinical Assistant Professor at the NYU Postdoctoral Program in Psychotherapy and Psychoanalysis. He has contributed over 100 articles to the journal literature and is author of Transforming Aggression and co-author of Self and Motivational Systems, The Clinical Exchange, and Infant Research and Adult Treatment.

LS16-4 | 1 CE Credit | $45

Working at the Intimate Edge
Available Online: October 10-22, 2016

Darlene Bregman Ehrenberg, PhD, Author, The Intimate Edge: Extending The Reach Of Psychoanalytic Interaction; Training and Supervising Analyst, and teaching Faculty, William Alanson White Institute, Supervising analyst and Adjunct Clinical Associate Professor, The New York University Postdoctoral Program in Psychoanalysis, Faculty, Mitchell Center for Psychoanalysis, Supervising analyst Institute for Contemporary Psychoanalysis, Los Angeles, California; Editorial Board, Contemporary Psychoanalysis, and Associate Editor, Psychoanalytic Dialogues.

LS16-5 | 1 CE Credit | $45

Relational Freedom
Available Online: November 28-December 10, 2016

Donnel Stern, PhD, Training and Supervising Analyst, Teaching Faculty, William Alanson White Institute of Psychiatry, Psychoanalysis and Psychology, New York City; Adjunct Clinical Professor and Clinical Consultant, New York University Postdoctoral Program in Psychotherapy and Psychoanalysis; Founder and Editor, Psychoanalysis in a New Key Book Series; Board of Directors, International Association of Relational Psychoanalysis and Psychotherapy.

LS16-6 | 1 CE Credit | $45

Contrasting Psychodynamic Approaches to Hysterical and Obsessive-Compulsive Personalities
Available Online: January 9-21, 2017

Glen O. Gabbard, MD, Clinical Professor of Psychiatry, Baylor College of Medicine in Houston; Professor of Psychiatry, SUNY Upstate Medical University in Syracuse; Training and Supervising Analyst, Center for Psychoanalytic Studies in Houston.

LS17-1 | 1 CE Credit | $45
A New Online Webinar

Positive Psychology and the Cultivation of Strengths

David Haddad, EdD, instructor
Thursday, March 24, 2016 | Online from 12:00 – 1:00 pm

Positive Psychology is the scientific study of what makes life most worth living, by emphasizing the positive emotions that emerge from character strengths that contribute to human flourishing. This webinar provides an introduction to positive psychology, and the cultivation of qualities that strengthen one's capacity for well-being, and discusses the application in clinical, coaching, and organizational contexts.

PPCS-16 | 1 CE Credit | $20

Online Programs

After you register online you will receive an email confirmation with instructions about how to immediately access your program. We look forward to your participation and feedback.

Early Identification and Treatment of Anxiety and Mood Disorders in Early Adolescents

Nadja N. Reilly, PhD, instructor

This program focuses on three major components of understanding and treating these disorders. First, a thorough presentation of early symptomatology will be presented, from a developmental and contextual perspective. Suggestions will be offered for screening. The associations between anxiety and depression and behavioral and functional sequelae will be discussed, again within the multiple contexts of family and school. Second, specific treatment techniques will be discussed and highlighted via case studies. The third component focuses on prevention information, especially within the school context.

AMD14-3 | 1 CE Credit* | $15

Managing Parenting through Divorce

Robin Deutsch, PhD, ABPP, instructor

When parents separate or divorce, mental health professionals are often asked to become involved to treat the child, treat the parent or work with either or both parents on parenting through and after divorce. There are specific foci of intervention when working with parents and children during the process of and post divorce. Mental health professionals need to be aware of the special competencies required to work with clients during this process and of the ethical and legal issues that may arise. Participants will learn about the roles of a mental health professional with clients experiencing divorce, effective parenting factors during and after divorce, ways in which legal processes may affect clients and risk management strategies.

MPD14-4 | 1 CE Credit* | $15

Working with Families of Military and Veterans

Jaine Darwin, PsyD, instructor

This program provides an overview of how to work with family members of military and veterans who have served in a combat zone. Information is provided regarding the demographics of the population and kinds of problems seen in both family members and veterans. It discusses interventions intended to prevent the development of mental health problems and how to identify problems when they occur. The program also addresses the stigmas of seeking mental health services and offers recommendations for treatment.

FMV14-5 | 1 CE Credit* | $15

*Please note: CE Credits are available for psychologists, nurses and educators.

617-244-1682 | 888-244-6843 | ce@williamjames.edu
How to Register

Online Registration: It’s easy and convenient to register for William James College/CE programs online. Go to www.williamjames.edu/ce and click on the “CE Registration” link to view a listing of all upcoming program offerings—or to search for a specific program. Click on a program’s title to view more details and/or to register for that program. The registration wizard will prompt you through the process.

Write: Use the form on the last page to mail in your registration. Include a check or money order made payable to William James College/CE. If paying by VISA, MasterCard, or American Express, include your credit card number, expiration date, and signature. Send your completed registration form by mail to: William James College/CE, One Wells Avenue, Newton, MA 02459 or fax it to: 617-244-1072.

Phone: We are happy to complete your registration by telephone and/or answer any questions you may have. Call us at 617-244-1682 weekdays from 9:00 am–5:00 pm.

Register early! Many of our classes have limited enrollment and fill quickly, so please don’t delay! Sign up immediately to ensure a seat in the program(s) of your choice.

Course Admission
You will be officially enrolled in the seminar(s) of your choice as soon as we receive your registration form and payment. We will notify you by email if there is a problem with your registration or if there are changes about which you should know. Be sure to sign in at the greeting table at the start of each CE program.

Please Note: Some discounts may be available for full-time students, and retired or unemployed professionals. Call 617-244-1682 for more information.

Bad Weather
If weather conditions are bad and you are uncertain about the status of your program, please call us at 617-244-1682.

William James College reserves the right to cancel seminars that are under-enrolled, to change times and locations if necessary, and to substitute instructors.

Handicapped Access
William James College’s building in Newton is fully accessible.

Seminar Locations
Most of our seminars are held at William James College, One Wells Ave, Newton, MA, where free parking is available. Seminars being held in other locations are noted. For directions, visit www.williamjames.edu/directions or use the map below. Information for all other seminar locations is available at the William James College Continuing Education office. Please call us in advance if you need assistance at 617-244-1682.

Refunds, Transfers, Credits & Withdrawals
We will refund your full fee or issue you a credit in the event that we cancel your seminar.

If the seminar for which you registered is full, we will contact you, and if you wish, place you on a waiting list or refund your full fee.

If you withdraw from a program at least 10 days before the seminar starts, we will send you a refund minus a $20 processing charge, or arrange a full credit (unless otherwise noted).

If you contact us less than 10 days before your program, William James College/CE will arrange a credit of the program fee paid to be used within two years at a CE Program. There will be no refunds or credits issued after the program’s start date.

Continuing Education (CE) Credit
See mailing panel for more information.

Please Note: Replacement Certificates of Attendance are available. There is a fee of $5.00 per certificate.
Continuing Professional Education Registration Form

Please Print

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First</th>
<th>Middle Initial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupation</td>
<td>License No.</td>
<td></td>
</tr>
<tr>
<td>Street</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City/Town</td>
<td>State</td>
<td>Zip</td>
</tr>
<tr>
<td>Phone (Home)</td>
<td>(Work)</td>
<td></td>
</tr>
</tbody>
</table>

Email (required for notifications)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Start Date</th>
<th>Program Code</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL ENCLOSED ________________________

Make check or money order (do not mail cash) payable to William James College/CE

Mail to: William James College/CE | One Wells Avenue | Newton, MA 02459

Upon receipt of registration and payment, William James College will consider your registration confirmed. We will notify you by email if there is a problem with your registration.

Payment Method

- Payment enclosed: Check # _______ Amount $ _______
- Bill my institution: P.O. # ____________________
  Name of institution _________________________________
  Contact person _________________________________
  Contact phone number ________________________________
- Please charge my credit card (check appropriate credit card box)
  Card Number ________________________________
  Security Code _______ Expiration Date _______
  Signature ________________________________

FOR OFFICE USE ONLY

Date _______ Per _______ Paid _______ Notes _______

Register and Pay Online at www.williamjames.edu/ce
Continuing Education Credits

Psychologists
William James College is approved by the American Psychological Association to sponsor continuing education for psychologists. William James College maintains responsibility for each program and its content.

Physicians
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates each Live Activity for a maximum of 6 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Social Workers
Applications for social work continuing education credits have been submitted. Please contact us at 617-244-1682 or by email at ce@williamjames.edu for the status of social work CE accreditation.

Educators
William James College is approved by the Commonwealth of Massachusetts to offer Professional Development Points (PDPs). (Provider Number 5-0416-999).

Counselors
William James College is an NBCC-Approved Continuing Education Provider (ACEP) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program. (Provider Number 5678).

Marriage & Family Therapists
Some of our activities have been certified by FDA/CE Certifications and the Massachusetts Association for Marriage & Family Therapy, Inc. for professional continuing education. Look for the symbol on approved programs here or online.

Nurses
Most of our continuing education programs meet the specifications of the Board of Registration in Nursing, (244 CMR).

For additional information about continuing education credits for specific seminars for other professionals please call 617-244-1682 or outside 617/508 call toll-free 888-244-6843.

William James College is an Equal Opportunity/Affirmative Action Institution

Register & Pay Online at www.williamjames.edu/ce Today!

**Addressing the Challenges of Climate Change**
Wednesday, January 20, 2016
(See page 16 for details)

**Opioid Crisis**
Tuesday, April 5, 2016
Back Bay Events Center, Boston
(See page 4 for details)

**Spirituality, Mental Health and Clinical Practice**
Fri & Sat June 10-11, 2016
(See page 17 for details)