

Thirty-ninth Commencement Exercises

June 1, 2019

Our Mission

William James College strives to be a preeminent school of psychology that integrates rigorous academic instruction with extensive field education and close attention to professional development. We assume an ongoing social responsibility to create programs to educate specialists of many disciplines to meet the evolving mental health needs of society.

Our Core Values

Experiential Education

The integration of rigorous academic instruction with substantial clinical experience.

Social Responsibility

The education of providers to meet a diverse society's evolving mental health needs including cultural competence and language training. The development of program and partnerships to ensure access to mental health care for all persons.

Personal Growth

Foster a supportive, challenging and available learning environment that pays careful attention to personal and professional development.

Our Name

William James (1842 –1910) is considered the founder of American psychology. He taught the first psychology course, opened the first laboratory and wrote the first psychology text book in the US. He was an advocate for social justice and equality across gender and racial lines, and he believed that psychology was not an intellectual exercise, but rather a path to healing communities and the individual human heart and mind.

We are proud to bear the name of this brilliant person and perpetuate his legacy through our work here at William James College.

The audience is asked to stand and remain standing throughout the processional.

Program

Grand Marshall
Convocation
Welcoming Remarks
$Introduction \ of the \ Commencement \ Speaker Captain \ Christopher \ Bersani, Psy Deputy \ Regional \ Administrator, \ Health \ Resources \ Services \ Administration$
Commencement Address
Conferral of Doctor of Humane Letters (honoris causa) upon A Kathryn Power, MEd
Introduction of Honorary Degree Recipient Michael Botticelli, MEd Executive Director, Grayken Center for Addiction, Boston Medical Center
Conferral of Doctor of Humane Letters (honoris causa) upon Michael Botticelli, MEd
Introduction of Honorary Degree Recipient Thea L James, MD Vice President of Mission, Boston Medical Center
Conferral of Doctor of Humane Letters (honoris causa) upon Thea L James, MD
Presentation of Candidates for Degrees
Counseling & Behavioral Health Department
Distribution of Diplomas
Conferral of Degrees
Recessional

A Kathryn Power, MEd

Doctor of Humane Letters, honoris causa

Regional Administrator, Substance Abuse and Mental Health Services Administration (SAMHSA)
Region 1, Retired

Kathryn Power has been an advocate within the federal government and across the region for individuals with mental health and substance use disorders for many years. She is a leading voice on behavioral health policies for use in the delivery and financing of prevention, treatment, and recovery services. As Regional Administrator-Region 1 for the Substance Abuse and Mental Health Services Administration (SAMHSA) of the U.S. Department of Health and Human Services, she represented the New England region in fulfilling SAMHSA's mission to reduce the impact of mental illness and addition on communities across the country. Power, a retired Captain in the Navy Reserve who grew up in a military family and married a U.S. Marine, is also particularly aware of the behavioral health needs of this community, and is a voice for military service members, veterans and their families.

Power's early experience included teaching at both elementary and secondary levels, counseling, leadership and advocacy in rape crisis and domestic violence agencies, and computer systems analysis for the Department of Defense. Before her appointment with SAMHSA, she served for over 10 years as the Director of the Rhode Island Department of Mental Health, Retardation and Hospitals. Additionally, she previously directed the Rhode Island Office of Substance Abuse, the Governor's Drug Program, and the Rhode Island Anti-Drug Coalition. From 1985 to 1990, Ms. Power served as Executive Director of the Rhode Island Council of Community Mental Health Centers.

She has served as President of the National Association of State Mental Health Program Directors (NASMHPD) and has received many distinguished service awards for her work in mental health, substance abuse and civic leadership. Ms. Power has been recognized locally and nationally for her advocacy work on behalf of people with disabilities. In addition, she has served on the boards of directors of over 100 non-profit agencies, commissions and task forces in both the public and private sectors.

Power received her bachelor's degree in education from St. Joseph's College in Maryland, and her master's degree in education and counseling from Western Maryland College. She has extensive training and teaching experience in leadership, ethics and the public sector, policy development and program implementation. She has completed programs in executive administration and *Women and Power* at the Kennedy School of Government at Harvard University and is a graduate of the Toll Fellowship program of the Council of State Governments, which promotes the development of tomorrow's State leaders through intensive sessions in policy, management, and other issues.

Micheal Botticelli, MEd

Doctor of Humane Letters, honoris causa

Executive Director, Grayken Center for Addiction, Boston Medical Center

Michael Botticelli, Executive Director of the Grayken Center for Addiction at Boston Medical Center (BMC) and a distinguished policy scholar at the Johns Hopkins Bloomberg School of Public Health, is the former Director of National Drug Control Policy at the White House under President Obama and is one of the nation's leading experts on addiction and substance use disorders.

Botticelli, who was sworn in to his role with the Obama Administration on February 11, 2015, after unanimous confirmation by the Senate, led drug policy efforts to diminish the consequences of substance use through evidence-based prevention, treatment and recovery support services. Botticelli, who is himself in long-term recovery, was the first person in recovery and the first person with a public health background to hold this position.

A leader in the response to the national opioid epidemic, Botticelli coordinated actions across the Federal government to reduce abuse of prescription drugs, heroin use, and related overdoses. His efforts included supporting community-based prevention efforts; educating prescribers and the public about preventing prescription drug abuse; expanding use of the life-saving overdose-reversal drug naloxone by law enforcement and other first responders; and increasing access to medication-assisted treatment and recovery support services to help individuals sustain their recovery from opioid use disorders.

Before his tenure in Washington, Botticelli was the Director of the Bureau of Substance Abuse Services at the Massachusetts Department of Public Health, where he helped to extend several successful models of care. He has served in a variety of leadership roles for the National Association of State Alcohol and Drug Abuse Directors and was a member of the Advisory Committee for the Substance Abuse and Mental Health Services Administration's Center for Substance Abuse Prevention and the National Action Alliance for Suicide Prevention.

Among his many contributions to the field are a collection of peer-reviewed articles and a March 2017 TED Talk entitled, "Addiction is a disease. We should treat it like one," which encourages "the millions of Americans in recovery today to make their voices heard and confront the stigma associated with substance use disorders." The talk has been viewed over 1.5 million times, and its transcript is available in 22 languages.

Botticelli was born in Upstate New York. He holds a Bachelor of Arts degree from Siena College and a Master of Education degree from St. Lawrence University.

Thea L James, MD

Doctor of Humane Letters, honoris causa

Vice President of Mission, Boston Medical Center
Director of the Violence Intervention Advocacy Program (VIAP)
Associate Professor of Emergency Medicine, Boston University School of Medicine

Thea L James, MD, is Vice President of Mission and Associate Chief Medical Officer at Boston Medical Center, Associate Professor of Emergency Medicine and Director of the Violence Intervention Advocacy Program at BMC, and a founding member of the National Network of Hospital-Based Violence Intervention Advocacy Programs (NNHVIP).

In 2006, then Mayor of Boston Thomas Menino tasked James and her colleagues at the Boston Medical Center with starting a violence prevention program. She led efforts to increase the expectations placed on community health advocates to ensure better outcomes for patients. Under her leadership, the program evolved to ensure that patients discharged from BMC received follow up designed to decrease factors in the patient's home life or community setting that might lead to further injury, illness, or hospitalization. In 2011, she was appointed to Attorney General Eric Holder's National Task Force on Children Exposed to Violence.

In addition to moderating and giving public lectures and talks for the Society for Academic Emergency Medicine (SAEM), Dr. James has chaired and served on several national committees including the SAEM Women in Academic Emergency Medicine Task Force. She also served on the Massachusetts Board of Registration in Medicine from 2009-2012, where she served as chair of the Licensing Committee.

James was awarded the Boston Public Health Commission's *David H. Mulligan Award* for public service in 2008 and was a 2012 recipient of the Suffolk County District Attorney's *Role Model Award*. She received *The Boston Business Journal Healthcare Hero* award in 2012 and 2015, the *Schwartz Center Compassionate Care Award* in 2014, and the *Boston Chamber of Commerce Pinnacle Award* in 2015, which honors women in business and the professions.

James is passionate about public health, both domestically and globally. She is a Supervising Medical Officer on the Boston Disaster Medical Assistance Team of the Department of Health and Human Services. She has responded to several disasters in the United States and across the globe including post 9/11 in NYC, Hurricane Katrina in New Orleans in 2005, Iran after the earthquake in 2003, and Port-Au-Prince Haiti after the earthquake of 2010. For many years, James has traveled to Haiti alongside colleagues and emergency medicine residents.

James is a graduate of Georgetown University School of Medicine. She completed an emergency medicine residency at Boston City Hospital, where she was Chief Resident.

Master of Arts in Clinical Mental Health Counseling

Esraa Amira³

BS, Endicott College, 2017

MeKeisha L Avery

BA, University of Arkansas at Pine Bluff, 2008

Victoria Elizabeth Babcock

BA, Syracuse University, 2015

Ashley Elizabeth Babson²

BA, Lesley University, 2017

Katlynn Marie Bell

BS, Colby Sawyer College, 2016

Emily A Berube 2

BA, University of New Hampshire, 2016

Amelia Cassidy Bois-Rioux ³

BA, Bennington College, 2017

Amanda Felicia Bonilla ³

BA Framingham State University, 2014

Cydney Victoria Branch ³

BS, Lock Haven University, 2017

Paulina Tiffany Brunelle ⁶

BA, University of Massachusetts

Amherst, 2015

Jennifer Case* 3

BA, LeMoyne College, 2009

Amor-Lee Colombres

BA, Western Connecticut State

University, 2016

Peter Demarkis

BA, University of Massachusetts Lowell, 2016

Megan Lynn DeSouza 1

BS, Bridgewater State University, 2014

Natalie Marianna Gajda ¹

BA, Lesley University, 2013

Jonathan Gardner Elkin ¹

AB, Washington University in St Louis, 2009

Tally Marcelle Gershfield 1

BS, University of Massachusetts

Amherst, 2007

Heidi Annette Hanson³

BS, Montana State University, 2016

Bridget Baker Hennessey

BA, Quinnipiac University, 2010

Samantha Alyson Higgins-McCarthy

BS, University of New Haven, 2016

BA, University of New Haven, 2016

Lan Hoang Ho⁴

BA, Seattle University, 2013

Alexander James Hohl ⁶

BA, University of Massachusetts Boston, 2016

Felicia Kabeh Jallah ³

BA, The University of Toledo, 2017

Sara Lo Johnson

BS, Lasell College, 2017

Ava Farwell Kahn-McQueen

BA, Wheaton College, 2011

Libby Mae Kain ⁴

BS, Husson University, 2017

Karen E Katzen

BM, Webster University, 1982

Krista Lee 4

BS, Old Dominion University, 2016

Rachel Arianna Lewis ³

BS, Johnson and Wales University, 2017

Benjamin Richard Long 1

BA, Boston University, 2017

Caitlin Jeane MacDonald 3

BA, Curry College, 2016

Michael William Mitchell

BS, Northeastern University, 2017

Deon Mowatt 4

BA, University of Massachusetts Boston, 2004

Styliani Alexandra Munroe Chaltas 3, 5

BA, University of New Hampshire, 2017

Allison Marie O'Connor

BS, Mount Ida College, 2015

Sonia Patel 4

BS, University of Massachusetts Boston, 2015

Avana Marie Perez²

BFA, Savannah College of Art and Design, 2007

Chelsea Marie Routhier³

BA, University of Massachusetts Dartmouth, 2015

Lucas Silva 3

BA, Boston University, 2017

John Charles Smolenski Jr

BS, Bridgewater State University, 2014

Michaela Rose Sousa³

BA, University of Southern Maine, 2017

Julienne Ugalde ²

BA, Worcester State College, 1986 MS, Wheelock College, 1997

Jessica Judith Weintraub $^{\scriptscriptstyle 1}$

BA, Ithaca College, 2013

Sarah Elyse Williams ³

BA, The Ohio State University, 2012

*Denotes August 31, 2019 Graduate

- 1 Denotes Area of Emphasis in Couples & Family Therapy
- 2 Denotes Area of Emphasis in Expressive Arts Therapy
- 3 Denotes Area of Emphasis in Forensic & Correctional Counseling
- 4 Denotes Area of Emphasis in Health & Behavioral Medicine
- 5 Denotes Concentration in Latino Mental Health
- 6 Denotes Concentration in Military Veterans Psychology

Master of Arts in Organizational Psychology

Dayna Corrine Anderson*

BA, Arizona State University, 1999 MA, Georgetown University, 2002

David Robert Bonomi*

BS, Cornell University, 1991

Lucinda E Bowen*

BA, Grinnell College, 2000

Ashley Elizabeth Brown*

BA, Wheaton College, 2011

Nili Bulis-Barzelay*

BA, The Hebrew University of Jerusalem, 1997

Lynn Doraine Carlson*

BS, Ball State University, 1995

Danielle Therese Cooper*

BA, The University of Illinois, 2010

Kayla Diamantina Costa* 1

BA, University of Massachusetts

Amherst, 2017

Peter Daniel Edwards*

BS, George Mason University, 2007

Dwyer Jean Gerrity**

BS, Florida State University, 2013

Donte Lyndell Green**

BA, Arizona State University, 2018

Nicole Patricia Heitmann*

BS, Northeastern University, 2017

Joshua James Higgins*

BS, Eckerd College, 2009

Hye-Lim Jeon** 1

BA, University of California, Berkley, 2012

Maria Jacqui Lawrence**

BS, Johnson & Wales University, 1998

Melissa Lawrence** 1

BS, Walden University, 2011

Taylor Rose Marek*

BA, College of the Holy Cross, 2012

Stephanie Christine McCannon*

BA, Washington State University, 1998

Colin Andrew McCarthy* 1

BA, San Diego State University, 2018

Jessica Constance Molson*

BS, Virginia Tech University, 2014

Joanne Lewis Noel**

BA, East Carolina University, 2017

Theresa Marie Prince**

BS, Michigan State University, 2002 MEd, University of Michigan-Dearborn, 2007

Kaitlin Ann Sarubbi* 1

BA, Roger Williams University, 2009

Jennifer Margaret Sledge*

BA, University of Southern Maine, 2016

Jennifer Lynne Smithwood-Green**

BFA, Lesley University, 2001

Meera Kiran Thakrar*

BS, Drexel University, 2015

Anna Dickinson Wadsworth**

BA, University of Massachusetts Boston, 2017

William James Ward**

BS, Johnson & Wales University, 2012

David G Wedaman* 1

BA, Macalester College, 1991 MA, Indiana State University, 1993 PhD, Brandeis University, 2003

Natasha Elizabeth Williams* 1

BA, Framingham State University, 2018

Kylie Alexandra Yenkel* 1

BS, Western Michigan University, 2015

1 Denotes Concentration in Talent Management

Doctor of Psychology in Leadership Psychology

Marie Berthonia Antoine²

BA, University of Massachusetts Boston, 1993 MS, Eastern Nazarene College, 2000

Brittainy A Charette 1

BS, University of Maine at Fort Kent, 2011 MS, The Southern New Hampshire University, 2015

Brandi Monique Derr

BS, Cambridge College, 2013 MEd, Cambridge College, 2014

Laura Elizabeth McHale ¹

BA, University of California, San Diego, 1992 MIA, Columbia University in the City of New York, 2000

Darlene M Piva 1

BA, Providence College, 1990 MA, William James College, 2015

Jesús Manuél Rēmigiō 1

BS, Rochester Institute of Technology, 2009 MBA, Salem International University, 2012

Arifa C Roban

BS, York College, 2005 MA, Queens College, 2010

Allison Weiss Rothschild

BA, Boston College, 2007 MSW, Boston College, 2008

Arthur Bernard Serino III

BA, University of Massachusetts Boston, 2011 MA, William James College, 2014

Andrea Jean St George

BA, University of New Hampshire, 1999 MS, Emmanuel College, 2012

- 1 Denotes Area of Emphasis in Neuroscience of Leadership
- 2 Denotes Concentration in Global Mental Health

^{**}Denotes December 21, 2018 Graduate

 $^{{}^*}Denotes\,August\,Graduate$

Master of Arts in Applied Behavioral Analysis

Erica Deborah Beasley

BS, Mount Ida College, 2014

Samantha Fay Brawley*

BA, University of Massachusetts Amherst, 2017

Jessie Ramdhany Correa*

BA, Queens College, 2018

George Joseph El-Khoury*

BA, University of Michigan-Dearborn, 2018

Greg D Forbes

BS, University of The West Indies, 2011

Matthew David Green

BA, University of New Hampshire, 2017

Alisha Pearl Kizziar**

BA, Lesley University, 2017

Rachel Marie Luebbert

BS, Simmons College, 2016

Devin Lee McMahon*

BA, Bridgewater State University, 2017 BS, Springfield College, 2008

Brianna Palardy*

BS, Bridgewater State University, 2017

Cassidy Noelle Race*

BA, Plattsburgh State University of New York, 2017

Ronald Stephen Rothstein*

BS, Western Oregon University, 2015

Jessica Catherina Sturla

BA, California State University, 2017

**Denotes December 21, 2018 Graduate

*Denotes August 31, 2019 Graduate

Certificate of Advanced Graduate Studies in School Psychology

Benjamin Scott Aronson

BS, Boston University, 2013 MA, William James College, 2017

Maria Carmen Corsini

BA, Rhode Island College, 2015 MA, William James College, 2017

Lyndsay Marie Daley

BS, Worcester State University, 2015 MA, William James College, 2017

Elizabeth Mary Douglass

BA, Castleton University, 2014 MA, William James College, 2017

Carolyn Rose DuVal

BS, Suffolk University, 2015 MA, William James College, 2017

Kelsey Anne Evans

BA, University of New Hampshire, 2013 MA, William James College, 2017

Mary E Fusco

BS, Utica College, 2013 MA, William James College, 2017

Tatiana Goorha

BA, University of Virginia, 1998 MS, Tennessee State University, 2002 MA, William James College, 2018

Yuling Lai**

BS, Fujen Catholic University, 2001 MA, Azusa Pacific University, 2006 MA, University of New Haven, 2014 MA, William James College, 2016

Madison Mariah Martinez*

BS, Abilene Christian University, 2016 MA, William James College, 2017

Nicole Alise Meuse

BA, Clark University, 2013 MA, William James College, 2017

Gabrielle Lisa Palmer

BA, University of Massachusetts Amherst, 2016 MA, William James College, 2017

Hannah Rose Smith

BA, Curry College, 2014 MA, William James College, 2017

Devin Alexandra Welenc

BS, Endicott College, 2013 MA, William James College, 2017

Meredith Ann Whitney

BA, Saint Anselm College, 2016 MA, William James College, 2017

**Denotes August 31, 2018 Graduate

*Denotes August 31, 2019 Graduate

Doctor of Psychology in School Psychology

Lisa King Chalukian

BA, Pine Manor College, 1998 MEd, University of Massachusetts Boston, 2007 CAGS, University of Massachusetts Boston, 2008

Josefine Marie Eriksson

BA, University of Connecticut, 2012 MS, Northeastern University, 2013 CAGS, Northeastern University, 2015

Stephen Edmund Howley*

BA, Framingham State University, 2003 MS, Northeastern University, 2007 CAGS, Northeastern University, 2009

Lori A King

BA, University of New Hampshire, 2002 MS, Southern Connecticut State University, 2006

Shelby Lynn Marscher**

BA, Wesleyan University, 2007 MA, William James College, 2012 CAGS, William James College, 2014

**Denotes August 31, 2018 Graduate

*Denotes December 21, 2018 Graduate

Doctor of Psychology in Clinical Psychology

Elizabeth Lynn Albrinck

BA, Marquette University, 2014

Laeth Khalid Al-Hamdouni

BA, University of Rhode Island, 2008

Katherine Bartels*

BA, Bay Path College, 2014

Julia Michelle Braunstein

BS, Johnson & Wales University, 2014

Austin Main Brooks*

BS, University of Mary Washington, 2014

Michael John Burke*** 3

BA, Boston University, 2011

Carson James Byrne*

AB, Elon University, 2012 MA, William James College, 2015

Jonathan E Chester***

BA, University of Rochester, 2010

John Churchill***

BA, Naropa University, 1998 MAc, New England School of Acupuncture, 2004

Rebeccah J Costa¹

BA, Roger Williams University, 2012

Caroline Cox

BA, Providence College, 2014

Ashley Marie Couto* 4,8

BA, University of Massachusetts Dartmouth, 2010

MA, University of Massachusetts Dartmouth, 2011

Ivonne Joanna Cruz

BS, University of Massachusetts Amherst, 2014

Rebecca Judith Dautoff

BA, Wellesley College, 2007

Eden Gudonis Davies**

BA, Wheaton College, 2007

Meghan Ann Deneen* 1

BA, Quinnipiac University, 2012

Kimbell Elizabeth DiCero** 1

AB, Smith College, 1983 MS, Wheelock College, 1990

Jenny Jean D'Olympia

BS, Southeast Missouri State University, 2000 BA, Southeast Missouri State University, 2000 MS, Troy University, 2005

Kristen Dreyfus** 1

BS, Suffolk University, 2009 MA, Tufts University, 2013

Janelle Mercita Eloi* 8

BA, University of Virginia, 2009

Bridget Shelly Fink* 3

BA, University at Albany, State University of New York, 2011

Alyssa Danielle Freedman

BA, University of New Hampshire, 2012

Alessandra Christine Frissora

BA, Boston College, 2013

Kaitlyn Rose Gaudreau***

BA, Boston University, 2010

Ellen Elyse Gillander*** 3

BA, Stonehill College, 2011

Elizabeth Gleyzer*** 3

BA, Boston University, 2011

Matthew Robert Goodnow* 8

BS Union College, 2011

Kyah Kathleen Gorin* 3

BA, Emmanuel College, 2014

Meghan Elizabeth Gowan ⁵

BA, Keene State College, 2012 MA, Lesley University, 2015

Nicole Marie Hanlon 1

BA, College of the Holy Cross, 2013

Kathryn Reta Harple ²

BA, Muhlenberg College, 2014

Miranda Paige Icart

BS, Roger Williams University, 2013

Sarah Ilk*** 1

BA, The College of William & Mary, 2007 MS, Loyola University-Maryland, 2012

Kasie Lee Iodice

BA, University of New Hampshire, 2014

Pinar Kaiser*

BA, Boston University, 2009

Shahawna Kim**

BA, University of Massachusetts Amherst, 2003 MA, John Jay College, 2006

Elizabeth M O Kingfield***

BA, Tufts University, 2010

Karmen Koesterer*** 8

BS, Grand Valley State University, 2006 MEd, Harvard Graduate School of Education, 2008

James Andries Horner Kuper

BA, Bowling Green State University, 2009 MS, Chestnut Hill College, 2014

Sagar Shashikant Lad* 4, 8

BS, Rutgers University, 2009 MS, Capella University, 2013 Miranda Lee Liberty 1

BA, University of New England, 2014

Sara Larisa Liebert* 1,3

BA, Roger Williams University, 2011 MA, Assumption College, 2013

Asher Anschel Lindenbaum* 1

BA, Yeshiva University, 2013

Zully Lizarazo* 3, 6

BA, University of South Florida, 2013 MA, William James College, 2015

Allison M Lurie* 2

BA, The Colorado College, 2012

Haroon Sohaib Malik* 8

BA, Rutgers University, 2013 MA, William James College, 2015

Deven M Mavani***

BA, The College of New Jersey, 2010 MA William James College, 2013

Lynwood Francis McCassie IV 1

BA, Boston University, 2013

Brendon Trask McCue

BA, University of Massachusetts Boston, 2012

Laura Wendy Michaels

AB, Washington University, St Louis, 2002 MA, Harvard Graduate School of Education, 2009

Jessica Dawn Middleberg*

BS, Wilson College, 2014

Suzanne Elizabeth Mosaliganti**

BA, Boston College, 2005

Lauren Endicott Moye***

AB, Mount Holyoke College, 2009 MA, Boston College, 2013

Raia E Neiman³

BS, Northeastern University, 2013

Dana Pitts* 3

BA, Bard College, 2014

Brandon Quinones**

BS, Endicott College, 2012

Daisy Mariela Rivera*** 6

BA, University of Massachusetts

Dartmouth, 2012

MA, William James College, 2014

Lorraine Ruocco* 1

BA, Assumption College, 2013

Natalie Jill Russ**

BA, Wellesley College, 2010

Frank Charles Sacco Jr

BA, Westfield State University, 2013

Justine Louise Sheffler*

BA, Smith College, 2008

Paige Therese Shotwell**

BA, University of New Hampshire, 2010

MA, Tufts University, 2012

Megan Marie St Angelo*** 1

BA, University of Connecticut, 2014

Michael Christopher Stark***

BS, Quinnipiac University, 2010

Kaleigh Tierney⁷

BA, Ashford University, 2013

Emily Merola Volpe**

BA, Stonehill College, 2008

MA, Teachers College Columbia

University, 2010

MEd, Teachers College Columbia

University, 2010

Rebecca Anne Waintrup* 3

BA, Hampshire College, 2012

Michael Jay Weinberg

BA, Brandeis University

MS, Bentley University

MA, William James College, 2015

Shari L Weiss 1

BA, Touro College, 2013

Ashley Christine White* 5

BA, Massachusetts College of Liberal Arts, 2014

Joseph Jacob Whitehouse*

BA, MCLA, 2012 MA, University of Massachusetts Dartmouth, 2015

Jesse Miller Wolf***

BA, University of New Hampshire, 2012

Alexandra Carmen Wulf¹

BA, McGill University, 2012

- 1 Denotes Concentration in Children and Families of Adversity and Resilience (CFAR)
- 2 Denotes Concentration in Clinical Health Psychology
- 3 Denotes Concentration in Forensic Psychology
- 4 Denotes Concentration in Geropsychology
- 5 Denotes Concentration in Global Mental Health
- 6 Denotes Concentration in Latino Mental Health
- 7 Denotes Concentration in Military Veterans Psychology
- 8 Denotes Concentration in Neuropsychology

Titles and abstracts descriptions of doctoral projects completed by graduates will be placed on the William James College website (www.williamjames.edu)

^{***}Denotes August 31, 2018 Graduate

^{**}Denotes December 21, 2018 Graduate

^{*}Denotes August 31, 2019 Graduate

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Academic Department Chairs & Directors

Dean Abby, MEd

Director of Continuing & Community Education

Marc Abelard, MEd

Director, Bachelor of Science in Psychology and Human Services

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Director, Academic Resource Center

Randi Dorn, EdD Director of Training Margaret Hannah, MEd

 $Executive\ Director,\ Freedman\ Center for$

Child & Family Development

Jenny Hopf, MEd

Director of Online and Professional Education

Jason Kaplan, PhD

Director, Doctoral Program in School Psychology

Nilda M Laboy, PsyD

Chair, Counseling & Behavioral Health Department

Ron Lee, PhD

Director, Master of Arts in Applied Behavior Analysis Miranda Ralston, PsyD

Director, Master of Arts in
Organizational Psychology

Shellee Robbins, PhD

 $Director\ of\ Field\ Education$

Arlene Silva, PhD

Chair, School Psychology Department

Kathryn Stanley, PhD

Chair, Leadership & Organizational

 $Psychology\ Department$

Core Faculty

Yousef Alajarma, PhD

Mari Carmen Bennasar, PsyD

Paul Block, PhD Jill Bloom, PhD Robyn Bratica, PhD Terrie Burda, PsyD

Allyson Cherkasky, PhD Ronald E Cobb, PhD

Pagla Mighalla Controva

Paola Michelle Contreras, PsyD

Natalie Cort, PhD John D'Auria, EdD Suzanne Devlin, PhD Robert Dingman, EdD Sunny Dutra, PhD Bruce Ecker, PhD

Tracy Fass JD, PhD Claire Fialkov, PhD Shira Fishman, PhD

Marie Forgeard, PhD

Jacqueline Gagliardi, MEd, CAGS

David Haddad, EdD Ara Haroutiounian, MS Modesto Hevia, PsyD William Hodgetts EdD Daniel Jacobs, PsyD Jason Kaplan, PhD

Katherine King, PsyD Jodie Kliman, PhD

Ronald Lee, PhD

Caroline Miller, PsyD Samuel Moncata, PsyD

Craig Murphy, PhD Jason Osher, PhD

Brian Ott, PhD

Cara Pendergrass, PhD Kaitlyn Peretti, PsyD

Ethan Pollack, PhD

Susan Powell, PhD Carolyn Rabin, PhD Miranda Ralston, PsyD Gary Rose, PhD

Erlene Rosowsky, PsyD

Eriene Rosowsky, Psy

Julie Ryan, PhD

Wynn Schwartz, PhD

Justin Sinclair, PhD

Timothy Soto, PhD Gemima St Louis, PhD

Jessica Stahl, PhD

Gerald Sweet, PhD

Miriam Thompson, PhD

Joseph A Toomey, PhD

Shyamala Venkataraman, PhD

Anne Waters, PsyD

Elana Weiner, PsyD

Elana Wolkoff, PhD

Julie Yeterian, PhD

Aprille Young, PsyD

Teaching Faculty

Suzanne Boulos, MBA, MA

Carleen Caldwell, MA

Robert Childs, PsyD

Tuesday Cooper, EdD

Neesha Daulat, MEd, MA

Randi Dorn, EdD

Geri SW Fuhrmann, PsyD

Leslie Hitch, MBA, EdD

Barbara Miller, PhD

Darlene Piva, MA

Antione Salvador, PsyD

Leanne Tortez, PhD

Catherine Vuky, PhD

Nancy Yahanda, EdD

Amanda Zurick, PsyD



Mental Health Matters!

Over 40 million Americans have a mental health condition. Every family will have a close member impacted in their lifetime. Children, adults; all ages, races and backgrounds are affected.

The Facts About Behavioral Health 🕠

How We Are Meeting the Need ◆

CHILDREN & ADULTS



50% of children suffering from mental health conditions **do not** receive adequate treatment.

56% of adults with mental illness **do not** receive treatment.

Educating and training students in 9 behavioral health and leadership degree programs with 350 partnering field sites.

MILITARY & VETERANS

About **1/3rd** of all service members suffer from some form of anxiety or depression.

On average **18** veterans die by suicide each day.



Leading the way with *Training Vets* to *Treat Vets*. More than 45 military and 20 civilian students defining how treatment can be adapted to warrior culture.

DIVERSITY IN THE WORKPLACE



90% of ALL mental health professionals are Non-Latino Caucasian.

Latinx and African-Americans use mental health services at **50%** the rate of Caucasians.

20% of WJC students are selfidentified minorities supported by the Center for Multicultural & Global Mental Health and the Black Mental Health Graduate Academy.

SUBSTANCE USE DISORDER



1 in 7 people will develop a substance use disorder at some point in their lives.



18% of substance abuse counselors leave the field every year.

The Center for Alcohol and Drug Education and Psychology Training (ADEPT) will educate the next generation of leaders and specialists in the substance use disorder field.

AGING & PSYCHOLOGY



Each year **5.6 to 8 million older adults** will experience a behavioral health problem.

Only 4% of psychologists specialize in working with older adults.

The newly created Alliance for Aging is coordinating with service providers to address unmet geropsychology workforce needs.

CRIMINAL JUSTICE POPULATIONS

Mental illness is **2-3 times** more prevalent in the criminal justice system than in the general population.



More than 50 students are committed to improving the criminal justice system as Forensic Mental Health Counselors/Psychologists.

EMPLOYEES. LEADERS & ORGANIZATIONS



Lost productivity in business due to untreated mental illness (**11.7M days**) is 2.5 times more than physical injury (**4.9M**) and costs the country **\$100B** each year.

Creating healthier and more successful work environments by training leadership students to improve the way businesses and non-profits operate.

What do all these groups have in common?

- → They face stigma.
- They lack access to quality care.
- They need someone who understands their culture and their history.
- They suffer needless pain.
- They fail in school, are underproductive at work, escalate the costs of medical care and wind up in jail in large numbers.

William James College can be the solution.

Our students are the Future Behavioral Health Leaders.

THEY CAN'T DO IT ALONE

Help our students improve lives, strengthen organizations and shape communities.

www.williamjames.edu/give



Meeting the Need Making a Difference